

SHRI DAVARA UNIVERSITY



FACULTY OF COMMERCE AND MANAGEMENT

(FOCM)

DEPARTMENT OF MANAGEMENT

**POST GRADUATION DIPLOMA IN
RURAL DEVELOPMENT**

SEMESTER-I

(EFFECTIVE FROM THE SESSION 2025-2026)

POST GRADUATION DIPLOMA IN RURAL DEVELOPMENT

COURSE STRUCTURE: SEMESTER-I

(EFFECTIVE FROM THE SESSION 2025-2026)

S N	COURSE CODE	Cou rseT ype	COURSE NAME	TEACHING HOURS PER WEEK				EXAMINATION SCHEME				Marks
				L	T	P	C	Theory		Practical		
								EX	IN	EX	IN	
1	DURD1001	DSC	Rural Planning and Management: Principles and Practices	4	-	-	4	70	30			100
2	DURD1002	DSC	Rural Development Administration and Panchayati Raj	4	-	-	4	70	30			100
3	DURD1003	DSC	Rural Development - Indian Context	4	-	-	4	70	30			100
4	DURD1004	DSC	Communication and Extension in Rural Development	4			4	70	30			100
5	DURD1005	SEC	Basics of Computers	2		1	3			35	15	50
6	DURD1006 -A	DSE (Elec tive)	Rural Social Development	4	-	-	4	70	30			100
	DURD1006 -B		Rural Health Care									
				22		1	23					550

DEPARTMENT OF MANAGEMENT
COURSE CURRICULUM

PART-A:Introduction		
Program: Department of Management (Certificate/Diploma/Degree Honors) Program Code:FOCMPGDRD..	Semester-I	Session: 2025-26
Course Code	DURD1001	
Course Title	Rural Planning and Management: Principles and Practices	
Course Type	DSC	
Pre-Requisite(If Any)	Knowledge Of Basic Differential And Integral Calculus And Differential Equation.	
Course Outcomes(CO)	<p>This Course Will Enable The Students To: After completing the course, a student will have the ability to conduct Research on Rural Development</p> <p>Can join in State /National Livelihoods Mission under Panchayati Raj Dept / Rural Development Dept. of the State / Nation as Manager or Programme Coordinator.</p> <p>Can start a Non- Governmental Organization or Voluntary agency to serve for the welfare of the rural poor. Currently NGOs play a very crucial role in rural development, by organizing poor people in villages.</p> <p>The funds for running of such NGOs will be available from both Central and State governments on the basis of the projects and requirements of the NGOs.</p>	
Credit Value	4 Credits	1 Credit = 15Hours-Learning &Observation
Total Marks	Max. Marks: 100	Min Passing Marks:40

PART-B:Content Of The Course
Total No. of Teaching-Learning Periods(01 Hr. Per Period)-60 Periods(60 Hours)

Unit	Topics	No. Of Periods
I	Rural Development Planning: Concept, Role and importance of planning for development. Scope of rural development planning in the era of globalization. Centralised Vs decentralized planning. Top down Vs bottom-up planning. Multi Level Planning; different levels of planning. Situation analysis at deferent levels, data requirements data source, data interpretation , for situation analysis	15

II	Participatory Planning Process: Concepts, role and importance. Methodologies for participatory planning. Issues in decentralized participatory planning: organizational issues and capacity building in participatory planning. Devolution of power, Functions, functionaries and finance for decentralized participatory.	15
III	Rural Development Management: Issues in Management of Rural Development Projects, Project Dimension, Identification and Formulation, Project Appraisal - Technical Feasibility, Economic Feasibility, Financial Feasibility. DPR formulation – tools and techniques, Participatory Implementation, Monitoring and Evaluation, Project Evaluation, Social Audit in Project Management.	15
IV	· Rural Infrastructure Management: Management of Rural Institutions - Rural Institutions – evolution, types and progress, Administrative Structures and financing, Types, Role, progress, financing and Laws of Rural Institutions, Case Studies. Rural Infrastructure Management - Meaning and Concept of Infrastructure	15

PART-C: Learning resources

Text Books, Reference Books And Others

Text Books Recommended –

1. **Joe Morris**, Professor of Resource Economics and Management, Cranfield University, UK, Alison Bailey, Faculty of Agribusiness and Commerce, ...

E-Resources: <https://Onlinecourses.Nptel.Ac.In>
<https://Epqp.Inflibnet.Aci.In>
<https://Swayam.Gov.In>
<https://Www.Mooc.Org>

Part-D: Assessment and evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100Marks

Continuous Internal Assessment(CIA): 30Marks

End Semester Exam(ESE): 70Marks

Continuous Internal Assessment(CIA):30
(By Course Teacher)

Internal Test/Quiz:20+20
Assignment/
Seminar-10
Total Marks-30

Better Marks Out Of The Two Total Quiz + Obtained Marks In Assignment Shall Be Considered Against 30 Marks



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**End Semester
Exam**

Two Section : A & B Section A:Q1.Objective 10*1=10 Marks Q2.Short Answer Type
Question - 5*4 = 20 Section B:Descriptive Answer Type Question,1 Out Of 2from
Each Unit -4*10=40 Marks

*Signature Of
Members (Bos)*

DEPARTMENT OF MANAGEMENT
COURSE CURRICULUM

PART-A:Introduction		
Program: Department of Management (Certificate/Diploma/Degree Honors) Program Code: FOCMPGDRD..	Semester- I	Session: 2025-26
Course Code	DURD1002	
Course Title	Rural Development Administration and Panchayati Raj	
Course Type	DSC	
Pre-Requisite(If Any)	Knowledge Of Basic Differential And Integral Calculus And Differential Equation.	
Course Learning Outcomes(CLO)	<p>This Course Will Enable The Students To:</p> <ul style="list-style-type: none"> ➤ Studying Panchayati Raj and Rural Administration can provide students with a comprehensive understanding of the challenges and opportunities in rural areas, and equip them with the skills and knowledge necessary to address these issues. ➤ Panchayat Raj Students aware about the Historical background of Panchayat raj, Mumbai Grampanchayat Act 1958, Maharashtra Zilha Parisad and Panchayat samiti and 74th Amendment ➤ Land Reform Legislations Understand the students about Land holding and reforms, Tenancy Act. Etc. ➤ Law related to Rural Area Students aware about the various Laws related to the rural area like law related to tribal community land, PESA, law related to forest land, forest right act, Biodiversity Act, Cooperative acte etc. 	
Credit Value	4 Credits	1 Credit = 15Hours-Learning &Observation
Total Marks	Max. Marks: 100	Min Passing Marks:40
PART-B:Content Of The Course		
Total No. Of Teaching-Learning Periods(01 Hr. Per Period)-60 Periods(60 Hours)		
Unit	Topics	No. Of Periods
I	Rural Administration in India: Definition of administration, traditional administration, development administration, difference between traditional and development administration. Elements of development administration, concept of e-governance. Concept of Local Governance, evolution of local self govt. institution in India, Rural Governance during pre- British , and British period.	15

II	Establishment of Gram Sabha; Role of Gram Sabha in Panchayati Raj; Self Governance vs. Panchayati Raj in the backdrop of Panchayati Raj Act. Administrative definition of village, panchayat, block, sub-division and district. Three tier system and its coordinated activities. Administrative function of village panchayat- general function, judicial function, land management function etc.	15
III	Rural Administrative Structure: Development structure- institutional framework of rural development administration, three level of governance- Centre, State, Local Urban and Rural. Ministry of Rural development, Departments of rural development, DRDA, PRI, training institutions – NIRD, SIRD and other allied agencies like CAPART. Welfare administration, Ministry of social justice and empowerment, Central social welfare board (CSWB)	15
IV	Tribal Development Administration: History of tribal development administration, tribal development administration in post independent India, scheduled area, traditional tribal council and advent of panchayati raj, tribes of advisory council, commissioner of SC and ST. Ministry of tribal affair and its function for tribal development. Five year planning and tribal development, strategy for 5th five year plan and tribal sub plan.	15

ART-C: Learning resources

Text Books, Reference Books And Others

Text Books Recommended –

2. Vedic Mathematics – Jagadguru Swami Sri Bharati Krishna Tirthaji
3. Vedic Mathematics Made Easy – Dhaval Bathia

Reference Books Recommended

1. *Speed Mathematics Using Vedic Techniques* – Rajesh Kumar Thakur
2. *The Power Of Vedic Maths* – Atul Gupta
3. NCERT And NCF Guidelines On Foundational Numeracy (For NEP Alignment)

 E-Resources: <https://Onlinecourses.Nptel.Ac.In>
<https://Egqp.Inflibnet.Aci.In>
<https://Swayam.Gov.In>
<https://Www.Mooc.Org>
Part-D: Assessment and evaluation
Suggested Continuous Evaluation Methods:

Continuous Internal Assessment(CIA):30 (By Course Teacher)	Internal Test/Quiz:20+20 Assignment/ Seminar-10 Total Marks-30	Better Marks Out Of The Two Total Quiz + Obtained Marks In Assignment Shall Be Considered Against 30 Marks
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**End Semester
Exam**

Two Section : A & B Section A:Q1.Objective 10*1=10 Marks Q2.Short Answer Type
Question - 5*4 = 20 Section B:Descriptive Answer Type Question,1 Out Of 2from
Each Unit -4*10=40 Marks

*Signature Of
Members (Bos)*

DEPARTMENT OF MANAGEMENT
COURSE CURRICULUM

PART-A:Introduction		
Program: Department of Management (Certificate/Diploma/Degree Honors) Program Code: FOCMPGDRD..	Semester-I	Session: 2025-26
Course Code	DURD1003	
Course Title	RURAL DEVELOPMENT – INDIAN CONTEXT	
Course Type		
Pre-Requisite(If Any)	Knowledge Of Basic Differential And Integral Calculus And Differential Equation.	
Course Learning Outcomes(CLO)	This Course Will Enable The Students To: <ul style="list-style-type: none"> · Rural society in India · Rural development administration · Agricultural extension services · Rural social structure 	
Credit Value	4 Credits	1 Credit = 15Hours-Learning &Observation
Total Marks	Max. Marks: 100	Min Passing Marks:40
PART-B:Content Of The Course		
Total No. Of Teaching-Learning Periods(01 Hr. Per Period)-60 Periods(60 Hours)		
Unit	Topics	No. Of Periods
I	Rural Society and Economy - Introduction to Rural Sociology, Rural Demography, Rural Social Structure, Rural Economic Structure, Rural Poverty.	15
II	Rural Development : Concepts, Structure and Experience - Development-An Overview, Rural Development : Concepts and Strategies, Rural Development Experience : An Asian Perspective	15
III	Rural Development – Agrarian Issues - Agrarian Movements, Land Reforms, Green Revolution, Agricultural Extension Services.	15
IV	Rural Development Administration - Administrative Structure, Panchayati Raj, Cooperatives in Rural Development, Rural Credit and Banking.	15

PART-C: Learning resources

Text Books, Reference Books And Others

Text Books Recommended –

- Rural Development Indian Context-<https://www.indiamart.com/gullybaba-publishing>
- Rural Development: Indian Context-Manie Ahuja
- Social Problems In India- Ram Ahuja.

Part-D: Assessment and evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment(CIA): 30
(By Course Teacher)

Internal
Test/Quiz: 20+20
Assignment/
Seminar-10
Total Marks-30

Better Marks Out Of The
Two Total
Quiz + Obtained Marks In
Assignment Shall Be
Considered Against 30 Marks

End Semester Exam

Two Section : A & B
Section A: Q1. Objective 10*1=10 Marks Q2. Short Answer Type
Question - 5*4 = 20 Section B: Descriptive Answer Type Question, 1 Out Of 2 from
Each Unit - 4*10=40 Marks

Signature Of Members (Bos)

DEPARTMENT OF MANAGEMENT
COURSE CURRICULUM
PART-A:Introduction

**Program: Department of Management
(Certificate/Diploma/Degree Honors)
Program Code: FOCMPGDRD..**

Semester-I
Session: 2025-26
Course Code
DURD1004
Course Title
COMMUNICATION AND EXTENSION IN RURAL DEVELOPMENT
Course Type
DSC
Pre-Requisite(If Any)
Knowledge of Basic Differential And Integral Calculus And Differential Equation.
**Course Learning
Outcomes(CO)**
This Course Will Enable The Students To:

- The students should aware about the various extension activities running by Central & State Govt.
- They know the major flagship programmes introduced by Govt. of India to eradicate the poverty, sustain the livelihood, conserve the water etc. Will be able to know the various rural development programmes run by different units of Ramakrishna Mission
- They will gather hand hold experience on functioning of Extension Agency like ATMA, KVK etc.

Credit Value
4 Credits
1 Credit = 15Hours-Learning &Observation
Total Marks
Max. Marks: 100
Min Passing Marks:40
PART-B:Content of The Course
Total No. of Teaching-Learning Periods(01 Hr. Per Period)-60 Periods(60 Hours)
Unit
Topics
**No. Of
Periods**
I

Basic Principles and Techniques of Communication, Meaning, Concept and Functions of Communication

15
II

Communication Channels and their Use in Rural Development, Communication Media Mix for Rural Development,

15
III

Extension : Concepts, Philosophy and Approaches, Concepts, Philosophy and Principles of Extension, Historical Development of Rural Extension in India, Types of Rural Extension, Extension Methods

15

IV	Planning Communication – Extension Support for Rural Development, Communication Support Extension Management, Organisational Communication, Communication Strategies for Rural Development-Media Mix	15
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PART-C: Learning resources

Text Books, Reference Books And Others

Text Books Recommended –

- Communication in Extension: A Teaching and Learning Guide
- Communication for Development in Research, Extension and Education
- 1-n.roling@inter.nl.net Communication for Rural Innovation: Rethinking Agricultural

E-Resources: <https://Onlinecourses.Nptel.Ac.In>
<https://Egqp.Inflibnet.Aci.In>
<https://Swayam.Gov.In>
<https://Www.Mooc.Org>

Part-D: Assessment and evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment(CIA): 30 Marks
End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment(CIA): 30 (By Course Teacher)	Internal Test/Quiz: 20+20 Assignment/ Seminar-10 Total Marks-30	Better Marks Out Of The Two Total Quiz + Obtained Marks In Assignment Shall Be Considered Against 30 Marks
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End Semester Exam	Two Section : A & B Section A: Q1. Objective 10*1=10 Marks Q2. Short Answer Type Question - 5*4 = 20 Section B: Descriptive Answer Type Question, 1 Out Of 2 from Each Unit - 4*10=40 Marks
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<i>Signature Of Members (Bos)</i>	
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DEPARTMENT OF MANAGEMENT
COURSE CURRICULUM

PART-A:Introduction		
Program: Department of Management (Certificate/Diploma/Degree Honors) Program Code: FOCMPGDRD..	Semester-I	Session: 2025-26
Course Code	DURD1005	
Course Title	Basic of Computers	
Course Type	SEC	
Pre-Requisite(If Any)	Knowledge Of Basic Differential And Integral Calculus And Differential Equation.	
Course Outcomes(CO)	This Course Will Enable The Students To: <ul style="list-style-type: none"> • An ability to apply mathematics to solving computing problems. • Performing basic editing functions, formatting text, copy and moving objects and text • Learning to modify presentation themes. • Analyzing formatting techniques and presentation styles 	
Credit Value	3 Credits	1 Credit = 15Hours-Learning &Observation
Total Marks	Max. Marks: 100	Min Passing Marks:40
PART-B:Content Of The Course		
Total No. of Teaching-Learning Periods(01 Hr. Per Period)-60 Periods(60 Hours)		
Unit	Topics	No. Of Periods
I	COMPUTER BASICS:- Definition, Hardware & Software, Functions of Computer System (Input, Processing, Output, Storage) Parts of Computer System (Motherboard, CPU, Memory, Power Supply, Hard Disk, CD/DVD Drives), Introduction to Windows Operating System,	7
II	INTRODUCTION TO INPUT -OUTPUT AND STORAGE DEVICES Input Devices - Keyboard, Mouse, Scanner, BCR, OMR, MICR, Touch screen, Voice Input etc. Output Devices - Monitor, Printer, Speakers, Plotter Storage – Hard Disk, CD/DVD Drives, Memory Cards, Pen Drive	8

III	Definition of Computer Network, Types of Network (LAN, WAN, MAN), INTERNET BASICS :- What is Internet, ISP, Browser, URL, Web Server, Domain Name, Searching on Web, E-Mail Address, Sending and Receiving Mails.	7
IV	INTRODUCTION TO MS-OFFICE:- Introduction to MS-Word Introduction to MS-Excel WORKING WITH MS-EXCEL:- Create Table, Inserting Removing and Resizing Columns & Rows, Sorting and Filtering a Database, Formatting Tables, Using Formulas (Sum, Count, Average, Max, Min and Round) Use of Pivot Table	8

PART-C: Learning resources

Text Books, Reference Books And Others

- Introduction to the Theory of Computation by Michael Sipser
- Computer Science: An Overview by J. Glenn Brookshear

Text Books Recommended –

1. Clean Code: A Handbook of Agile Software Craftsmanship by Robert C. Martin

E-Resources: <https://Onlinecourses.Nptel.Ac.In>
<https://Epqp.Inflibnet.Aci.In>
<https://Swayam.Gov.In>
<https://Www.Mooc.Org>

Part-D: Assessment and evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 15 Marks

End Semester Exam(ESE): 35 Marks

Continuous Internal Assessment(CIA): 30
(By Course Teacher)

Internal Test/Quiz: 10+10
Assignment/
Seminar-5
Total Marks-15

Better Marks Out Of The Two Total Quiz + Obtained Marks In Assignment Shall Be Considered Against 15 Marks

DEPARTMENT OF MANAGEMENT
COURSE CURRICULUM
PART-A:Introduction

**Program: Department of Management
(Certificate/Diploma/Degree Honors)
Program Code: FOCMPGDRD..**

Semester-I
Session: 2025-26
Course Code
DURD1006-A
Course Title
RURAL AND SOCIAL DEVELOPMENT
Course Type
DSE
Pre-Requisite(If Any)
Knowledge Of Basic Differential And Integral Calculus And Differential Equation.
**Course Learning
Outcomes(CLO)**
This Course Will Enable The Students To:

- Socio-economic conditions:
- Rural development concepts and strategies:
- Rural institutions and governance:

Credit Value
4 Credits
1 Credit = 15Hours-Learning &Observation
Total Marks
Max. Marks: 100
Min Passing Marks:40
PART-B:Content Of The Course
Total No. of Teaching-Learning Periods(01 Hr. Per Period)-60 Periods(60 Hours)
Unit
Topics
**No. Of
Periods**
I

Development of Rural Women - Rural Women: Status and Development Strategies,
Education and Training of Rural Women, Health and Nutrition of Rural Women,
Empowerment of Rural Women (Gender Frame Work Approach), Empowerment of
Rural Women - Policies and Program

1
15
II

Development of Scheduled Castes, Scheduled Tribes and Other Under-Privileged
Groups Development of Scheduled Castes, Development of Scheduled Tribes,
Development of Artisans and Landless Labourers

15
III

Development of Rural Children Situation of Rural Children, Health and Nutrition of
Rural Children, Education of Rural Children, Integrated Child Development Service
Programme

15

IV	<p>Policies and Social Legislations on Children, Women and SC/ST -Social Legislations on Children</p> <p>Social Legislations on Women, Social Legislations on Scheduled castes and Scheduled Tribes, Social Legislations on Disadvantaged, Other Social Legislations</p>	15
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PART-C: Learning resources

Text Books, Reference Books And Others

Text Books Recommended –

Rural Development And Education (Rural Development Priorities), Vol. 2 - M.I. dhawan

Social Development In India (Rural Development), Vol. 1 - Ramesh chandra

Rural Development and Social Change 01 Edition (HB, Hardcover, N. Kannan)

E-Resources: <https://Onlinecourses.Nptel.Ac.In>

<https://Eppq.Inflibnet.Aci.In>

<https://Swayam.Gov.In>

<https://Www.Mooc.Org>

Part-D: Assessment and evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100Marks

continuous Internal Assessment(CIA): 30Marks

and Semester Exam(ESE): 70Marks

<p>Continuous Internal Assessment(CIA):30 (By Course Teacher)</p>	<p>Internal Test/Quiz:20+20 Assignment/ Seminar-10 Total Marks-30</p>	<p>Better Marks Out Of The Two Total Quiz + Obtained Marks In Assignment Shall Be Considered Against 30 Marks</p>
<p>End Semester Exam</p>	<p>Two Section : A & B Section A:Q1.Objective 10*1=10 Marks Q2.Short Answer Type Question - 5*4 = 20 Section B:Descriptive Answer Type Question,1 Out Of 2from Each Unit -4*10=40 Marks</p>	

<p><i>Signature Of Members (Bos)</i></p>	
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DEPARTMENT OF MANAGEMENT
COURSE CURRICULUM
PART-A:Introduction

Programme: Department of Management
(Certificate/Diploma/Degree Honors)
Program Code: FOCMPGDRD..

Semester-I
Session: 2025-26
Course Code
DURD1006-B
Course Title
Rural Health Care
Course Type
DSE
Pre-Requisite(If Any)
Knowledge Of Basic Differential And Integral Calculus And Differential Equation.
Course Learning Outcomes(CLO)
This Course Will Enable The Students To:

- **Public Health and Ambulatory Care:**
- **Primary Healthcare Provision**
- **Emergency Medical Services:**
- **Health Promotion and Education:.**

Credit Value
4 Credits
1 Credit = 15Hours-Learning &Observation
Total Marks
Max. Marks: 100
Min Passing Marks:40
PART-B:Content Of The Course
Total No. Of Teaching-Learning Periods(01 Hr. Per Period)-60 Periods(60 Hours)
Unit
Topics
No. Of Periods
I

Health : Concepts and Components - Health and Development, Development of Health Care Services in Rural India : A Review, Health and Nutrition Status in Rural India

15
II

Different Models of Health Care Delivery : An Outline, Health Care : Programmes and Performance, Communicable Diseases in India – An Overview, Prevention and Control of Communicable Diseases in Rural India,

15
II

Environmental Sanitation and Hygiene, Reproductive and Child Health Programme (RCH)

15

IV	Planning Communication – Extension Support for Rural Development, Communication Support Extension Management, Organizational Communication, Communication Strategies for Rural Development-Media Mix	15
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PART-C: Learning resources

Text Books, Reference Books And Others

Text Books Recommended –

- RDD-6 Rural Health Care (Ignou Help Book -GPH Panel of Experts
- Handbook for Rural Health Care Ethics- A Practical Guide for Professionals
- Rural Healthcare-Jim Cox, Iain Mungall
- Rural Healthcare - CRC Press Book

E-Resources: <https://Onlinecourses.Nptel.Ac.In>
<https://Eppq.Inflibnet.Aci.In>
<https://Swayam.Gov.In>
<https://Www.Mooc.Org>

Part-D: Assessment and evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Internal Assessment(CIA): 30 Marks End Semester Exam(ESE): 70 Marks		
Continuous Internal Assessment(CIA): 30 (By Course Teacher)	Internal Test/Quiz: 20+20 Assignment/ Seminar-10 Total Marks-30	Better Marks Out Of The Two Total Quiz + Obtained Marks In Assignment Shall Be Considered Against 30 Marks
End Semester Exam	Two Section : A & B Section A: Q1. Objective 10*1=10 Marks Q2. Short Answer Type Question - 5*4 = 20 Section B: Descriptive Answer Type Question, 1 Out Of 2 from Each Unit -4*10=40 Marks	

<i>Signature Of Members (Bos)</i>	
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Faculty of Commerce and Management

(FOCM)

Department of Management

**POST GRADUATION DIPLOMA IN
RURAL DEVELOPMENT**

SEMESTER-II



POST GRADUATION DIPLOMA IN RURAL MANAGEMENT

Semester-II Examination Scheme (Effective from the session: 2025-26)

S.N.	Course Code	Th/ Pr	Subject	Type of Course	Teaching Hours Per Week			C	Examination Scheme				Total Mark ^s
					L	T	P		Theory		Practical		
									Ex	In	Ex	In	
1	MPGD2001	Pr	Research Methodology		4	4	-	4	70	30	-	-	100
	MPGD2002		Rural Economic Structure		4	4	-	4	70	30	-	-	100
	MPGD2003		Project Report & Viva voce					8	-	-	50	150	200
Total Hours=16				Total Credit=16				Total Marks=400					

1. Each student required shall be on the theme (to be decided in consultation with the faculty) The project work allotted in the start of second Semester. The project work Report Based Viva- Voce examination will be Conduct in the end of second semester. The project work should be related With any topic of the course and rural development aspect. Duration-60 days

2.SUBMISSION OF THE PROJECT REPORT Finally, After 2 Months (60 Days) you are expected to submit a properly typed and Hard bound Project Report of about 40-70 pages in A-4 size paper to your department Undersigned by the Supervisor on or before 30th May



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Post Graduation Diploma in Rural Development DEPARTMENT OF MANAGEMENT COURSE CURRICULUM

PART-A:Introduction		
Programme: MASTER OF BUSINESS ADMINISTRATIONS (Certificate/Diploma/Degree Honors) Program Code:	SEMESTER-II	Session: 2024-28
Course Code	MPGD2001	
Course Title	Research Methodology	
Course Type	DSC	
Pre-Requisite(If Any)	Knowledge Of Basic Differential And Integral Calculus And Differential Equation.	
Course Learning Outcomes(CLO)	<p>This Course Will Enable The Students To:</p> <ul style="list-style-type: none"> Understand the concept of research and why it is carried out Gain new insights into phenomena, accurately portray characteristics of individuals or groups. Determine the frequency of occurrences. Discover and test hypotheses of relationships between variables. 	
Credit Value	4 Credits	1 Credit = 15Hours-Learning &Observation
Total Marks	Max. Marks: 100	Min Passing Marks:40
PART-B:Content Of The Course		
Total No. Of Teaching-Learning Periods(01 Hr. Per Period)-60 Periods(60 Hours)		
Unit	Topics	No. Of Periods
I	Introduction to Research : The concept of research, characteristics of good research, Application of Research, Meaning and sources of Research problem, characteristics of good Research problem, Research process, outcomes, application of Research, Meaning and types of Research hypothesis, Importance of Review of Literature, Organizing the Review of Literature.	15
II	Types of Research : Types of research, pure (basic, fundamental) and applied research, qualitative and quantitative. Research Design: Meaning, need, types of research design, Exploratory, Descriptive, Casual research Design, Components of research design, and Features of good Research design. Experiments, surveys and case study Research design.	15
III	Sampling Design: Fundamentals of Sampling Design, Non-probability and Probability Sampling, Reliability and Validity. Questionnaire Design: Techniques and Precautions; Measurement and Scaling Techniques: Types of Data; Rating Scale and Ranking Scales. Data Collection and Preparation: Primary and Secondary Sources of data; Data Tabulation,	15
IV	Behavioral Research II, Sampling and Ethical Issues a) Research: Causality and It's criteria b) Threats to Internal and External Validity c) Non-Experimental Research: Co-relational Research, Survey Research,	15



	Archival Research d) Sampling Issues: Representativeness and Adequacy e) Sampling Strategies: Probability and Non-probability Sampling, Sampling Errors f) Demand Characteristics and Ethical issues in Research	
PART-C: Learning resources		
Text Books, Reference Books And Others		
Text Books Recommended –		
1. Breakwell, G.M., Hammond, Sand Schow, C.F. (Edited) (1995). Research Methods in Psychology. Sage Publications 2. Ebnes, D.G, Kantowitz, B.M., Roediger, H.L, (1989). Research Methods in Psychology. West Publishing Company 3. Greenberg, Jand Folger, R (1988). Controversial Issues in Social Research Method. New York. Springer-Verlag 4. Katz, D. and Festinger, L. (1953). Research Methods in Behavioral Sciences. Holt, Rinehart and Winston, Inc 5. Kerlinger, F.N. (1964). Foundations of Behavioral Research. Holt, Rinehart and Winston, Inc 6. Mohsin, S. M. (1984). Research Methods in Behavioral Sciences. Orient Longman Ltd 7. Schaugneasey, J. J., Zechmeister, B (1990). Research Methods in Psychology. Mc Grawhill Publishing		
E-Resources: https://Onlinecourses.Nptel.Ac.In https://Eppq.Inflibnet.Aci.In https://Swayam.Gov.In https://Www.Mooc.Org		
Part-D: Assessment and evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA): 30 Marks		
End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): 30 (By Course Teacher)	Internal Test/Quiz: 20+20 Assignment/ Seminar-10 Total Marks-30	Better Marks Out Of The Two Total Quiz + Obtained Marks In Assignment Shall Be Considered Against 30 Marks
End Semester Exam	Two Section : A & B Section A: Q1. Objective 10*1=10 Marks Q2. Short Answer Type Question - 5*4 = 20 Section B: Descriptive Answer Type Question, 1 Out Of 2 from Each Unit - 4*10=40 Marks	



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Post Graduation Diploma in Rural Development DEPARTMENT OF MANAGEMENT COURSE CURRICULUM

PART-A:Introduction		
Programme: MASTER OF BUSINESS ADMINISTRATIONS (Certificate/Diploma/Degree Honors) Program Code:	SEMESTER-II	Session: 2024-28
Course Code	MPGD2002	
Course Title	Rural Economic Structure	
Course Type	DSC	
Pre-Requisite(If Any)	Knowledge Of Basic Differential And Integral Calculus And Differential Equation.	
Course Learning Outcomes(CLO)	<p style="text-align: center;">This Course Will Enable The Students To:</p> <ul style="list-style-type: none"> ➤ 1. Remember the functioning of rural economy. ➤ Understand agriculture as the foundation of economic growth and development. ➤ Apply their knowledge in understanding of routine economic activities. ➤ Analyze the indicators of economic development and social change. 	
Credit Value	4 Credits	1 Credit = 15Hours-Learning &Observation
Total Marks	Max. Marks: 100	Min Passing Marks:40
PART-B:Content Of The Course		
Total No. Of Teaching-Learning Periods(01 Hr. Per Period)-60 Periods(60 Hours)		
Unit	Topics	No. Of Periods
I	Economic Structure of Rural India: Principles of Rural Economic development, Assets Distribution, Income Distribution; Expenditure Pattern, Agriculture and Rural Development. Economic growth in Rural; Pattern and Structure	15
II	Agricultural Development: Introduction, Types of agriculture, Features of Indian Agriculture, Agricultural Development under the Plans; Soil Health Management, Seeds, Agricultural Credit; Risk Management,	15
III	Alternative Occupations in Rural Areas: Dairying, Poultry, Fishery, Horticulture, Sheep Rearing; Appropriate Technologies in Animal Husbandry Practices: Breeding, Feeding Management; Rural Non-farm Sector-Need for Development-Problems and Prospects. Rural energy system:	15
IV	Economic Growth and Economic development. Inequalities & Unemployment – Concepts and measurement. Poverty – Marginal farmers, agriculture labours, BPL families, social security. Social Sector development: Health, Education, Gender.	15
PART-C:Learningresources		
Text Books, Reference Books And Others		



Text Books Recommended –

- Venkata Reddy K : Agriculture and Rural Development (Emerging Trends and Right Approach to Development) Datta and Sundaram
- Indian Economy Shah C. H. (Ed) : Agricultural development of India Policy and Problems

E-Resources: <https://Onlinecourses.Nptel.Ac.In>
<https://Ecpq.Inflibnet.Aci.In>
<https://Swayam.Gov.In>
<https://Www.Mooc.Org>

Part-D: Assessment and evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100Marks

Continuous Internal Assessment(CIA): 30Marks

End Semester Exam(ESE): 70Marks

Continuous Internal Assessment(CIA):30
(By Course Teacher)

Internal
Test/Quiz:20+20
Assignment/
Seminar-10
Total Marks-30

Better Marks Out Of The
Two Total
Quiz + Obtained Marks In
Assignment Shall Be
Considered Against 30 Marks

End Semester Exam

Two Section : A & B
Section A:Q1.Objective 10*1=10 Marks Q2.Short Answer Type Question - 5*4 = 20
Section B:Descriptive Answer Type Question,1 Out Of 2from Each Unit -4*10=40 Marks