



श्री
Davara University

Established under Chhattisgarh Private Universities (Establishment and Operation) Act, 2005

SHRI DAVARA UNIVERSITY



COURSE CURRICULUM FOR NURSERY TEACHER TRAINING



SEMESTER-II

(EFFECTIVE FROM THE SESSION 2025-2026)

SEMESTER I												
S.NO	COURS ECODE	COURSE TITLE	TEACHING HOURS PER WEEK				EXAMINATION SCHEME					
DISCIPLINESPECIFICCOURSE(DSC)			L	T	P	C	THEORY		PRACTICAL		TOTAL MARKS	
							EX	IN	EX	IN		
1.	DUNTT107	Health & Nutrition	3	1	0	4	70	30	-	-	100	
2.	DUNTT108	Child Psychology	3	1	0	4	70	30	-	-	100	
3.	DUNTT109	Modern Method of Teaching	3	1	0	4	70	30	-	-	100	
4.	DUNTT110	Principles of Education	3	1	0	4	70	30	-	-	100	
5.	DUNTT111	School management & Organization	3	1	0	4	70	30	-	-	100	
6.	DUNTT112	Poster Design	0	0	4	4	00		50	50	100	



SEMESTER-I

PROGRAMME OUTCOME

Understanding Child Development

Gain knowledge of physical, emotional, social, and cognitive development in early childhood to support age-appropriate learning.

Designing and Delivering Effective Lessons

Develop skills to create engaging, play-based, and creative lesson plans that cater to the developmental needs of young children.

Classroom and Behavior Management

Learn to manage classroom routines and behaviors positively, creating a safe and nurturing environment for all learners.

Communication and Interpersonal Skills

Build effective communication skills for interacting with children, parents, and colleagues, and support language development in young learners.

Health, Safety, and Hygiene Awareness

Promote healthy habits and ensure the physical well-being of children through proper hygiene, nutrition, and safety practices.

Professionalism and Ethical Practice

Demonstrate professional behavior, uphold ethical standards, and engage with families and the community to support each child's holistic development.



COURSE CURRICULUM

PART-A: Introduction		
Programme: Bachelor in Sciences (Certificate/Diploma/Degree Honors)		Semester-II
		Session: 2025-2026
Course Code	DUDNTT201	
Course Title	HEALTH AND NUTRITION	
Course Type	VOCATIONAL COURSE	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	<p>At the end of this course, the students will be able to</p> <ol style="list-style-type: none"> 1. Understand basic concepts of child health and nutrition 2. Identify signs of common childhood illnesses and malnutrition 3. Plan and promote healthy eating habits and hygiene practices among young children through classroom activities, meal planning, and parental guidance. 4. Apply principles of health, safety, and sanitation to create a safe and supportive learning environment in early childhood education centres. 	
Credit Value	4 Credits	1 Credit =15 Hours-learning & Observation
Total Marks	Max. Marks:=100	Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) -60 Periods (60 Hours)		
Unit	Topics (Course contents)	
I	<p>BASICS OF CHILD NUTRITION: Meaning and Importance of Child Nutrition. Nutrients and Their Functions. Food Groups and Balanced Diet. Growth and Nutritional Requirements. Malnutrition in Children. Healthy Eating Habits in Early Childhood.</p>	15
II	<p>HYGIENE PRACTICES: Meaning and Importance of Hygiene. Personal Hygiene Practices. Toilet Training and Sanitation. Food Hygiene for Children.Environmental Hygiene in Preschool. Developing Hygiene Habits in Children</p>	15



III	FIRST AID FOR CHILDREN: Introduction to First Aid. First Aid Box and Its Contents. First Aid for Minor Injuries. First Aid for Common Childhood Emergencies. Safety Measures and Prevention. When to Seek Medical Help	15
IV	SAFETY RULES IN PRESCHOOL: Introduction to Safety in Preschool. Classroom Safety Rules. Playground Safety. Fire Safety Measures. Safety During Activities. Transport Safety. Emergency Preparedness. Teaching Safety Rules to Children.	15
Keywords		
Signature of Convener & Members (CBoS)		

PART-C: Learning Resources
<i>बाल स्वास्थ्य नर्सिंग</i> Somesh Sharma
<i>बाल स्वास्थ्य रक्षा (Baal Swasthy Raksha)</i> Ramjilal Sharma
<i>बाल स्वास्थ्य और बाल रक्षा (Bal Swasthya Aur Bal Shiksha)</i> Satyapal Ruhela
<i>आहार एवंपोषण वैज्ञान (Nutrition & Dietetics)</i> (Hindi version for nursing curriculum) <i>Health and Nutrition (हेल्थ और न्यूट्रिशन)</i> (Hindi Edition) Prin. Dr. Deodatta Bhadlikar & Dr. Devyani Bhadlikar
Text Books Recommended-
<i>DECE-2 बाल स्वास्थ्य एवंपोषण (IGNOU syllabus material)</i> IGNOU / Gullybaba Help Guides
<i>पौधेआधाररत पोषण (हंदी में) Plant Based Nutrition in Hindi</i> Charlie Mason
<i>Eat Like a Champion:</i>



Performance Nutrition for Young Athletes (8-18 years) Jill Castle

ART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks
Continuous Internal Assessment (CIA): 30 Marks
End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): 30 (By Course Teacher)	Internal Test/Quiz:20+20 Assignment/ Semenar-10 Total Marks-30	Better marks out of the two Tot Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):70	Two section A&B Section A :Q1 Objective 10*1=10 Marks Q2 Short answer type-5*4=20 Section B : Descriptive answer type qts 1 out of 2frm each- 4*10=40 Marks	

Signature of Convener & Members (CBoS)



**VOCATIONAL COURSE (2025-26) DEPARTMENT OF EDUCATION
COURSE CURRICULUM**

PART-A:Introduction		
Program: NURSERY TEACHERS TRAINING(Diploma)	Semester-1	Session:2025-2026
Course Code	DUNTT102	
Course Title	CHILD PSYCHOLOGY	
Course Type	VOCATIOONAL COURSE	
Pre-requisite(if any)	As per requirement	
Course Learning Outcomes(CLO)	<input type="checkbox"/> Understanding Development Stages – Gain knowledge of physical, cognitive, emotional, and social development from infancy to adolescence. <input type="checkbox"/> Recognizing Individual Differences – Learn how genetics, environment, and culture influence a child’s growth and behavior. <input type="checkbox"/> Identifying Behavioral Patterns – Understand normal vs. atypical behaviors to support healthy development. <input type="checkbox"/> Promoting Positive Relationships – Develop strategies to nurture strong parent–child, teacher–child, and peer relationships.	
Credit Value	4 Credits	Credit=15Hours-learning&Observation
Total Marks	Max. Marks:=100	Min Passing Marks: 40
PART-B:ContentoftheCourse		
Total No .of Teaching-learning Periods(01 Hr. per period)-60Periods(60 Hours)		
UNIT	Topics (Course contents)	
I	Play way Methods to Influence Child Development 1...What do you understand by play? Describe the various theories of play? 2...delineate the importance of play in the development of personality during child hood?	15 (15hrs)



II	Personality integration 1...Give an account of the main influences in the development of a child's personality? 2...discuss different changes in the development of personality?	15 (15hrs)
III	Mental Health & Education 1...Explain factors affecting mental health of teachers? 2...what suggestion can be made to improve mental health of the teachers?	15 (15hrs)
IV	Character Formation & Education 1...What is character? Explain the process of character formation .discuss the factors influencing it?	15 (15hrs)
Keywords	Child psychology, stages of development, heredity, growth	

PART-C:Learning Resources

Text Books ,Reference Books and Others

Text Books Recommended

Counselling Children With Psychological Problems

Malavika Kapur

Psychological Perspectives on Childcare in Indian Indigenous Health Systems

MalavikaKapur

child Psychology

Ram Nath Sharma & Rachana Sharma



OnlineResources-

- [OpenLearn – Introduction to Child Psychology](#)
- [edX – Early Childhood Development: Global Strategies](#)
- [edX – Child Development Courses](#)



PART-D:AssessmentandEvaluation

Suggested Continuous Evaluation Methods:
 Maximum Marks: 100 Marks
 Continuous Internal Assessment(CIA):30Marks End
 Semester Exam (ESE): 70 Marks

Continuous Internal Assessment(CIA): 30(By Course Teacher)	Internal Test/Quiz:20+20 Assignment/Semenar- 10TotalMarks-30	Better marks out of the two test/ Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):70	Two section A&B Section A:Q1 Objective10*1=10MarksQ2 Shortanswertype-5*4=20 SectionB :Descriptive answertypeqts1outof2frmeach-4*10=40Marks	
<p><i>Signature of Convener & Members (CBoS)</i></p>		



VOCATIONAL COURSE(2025-26)DEPARTMENT OF EDUCATION

COURSECURRICULUM

PART-A:Introduction		
Program: Bachelor in Business Administration(Certificate/Diploma/Degree Honors)	Semester-1	Session:2025-2026
CourseCode	DUNTT103	
CourseTitle	MODERN METHOD OF TEACHING	
CourseType	VOCATIONAL COURSE	
Pre-requisite(ifany)	As per requirement	
CourseLearning Outcomes(CLO)	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> Explain the principles, characteristics, and philosophy underlying modern methods of teaching. Differentiate between traditional and modern teaching methods (e.g., activity-based learning, flipped classroom, blended learning, cooperative learning). Demonstrate the use of technology-enabled teaching tools (smart boards, multimedia, online platforms) in planning and delivering lessons. 	
Credit Value	4 Credits	Credit=15Hours-learning&Observation
Total Marks	Max. Marks:=100	Min Passing Marks: 40
PART-B:Contentofthe Course		
Total No. of Teaching-learning Periods(01Hr.perperiod)-60 Periods(60Hours)		
UNIT	Topics(Course contents)	
I	Kindergarten Philosophy in Pre-primary education Explain Kindergarten Philosophy underlying the pre- primary education.Discribe its open curriculum	15 (15hrs)



II	Advantages & limit actions of Project method Evaluate the advantages and limitations	15 (15hrs)
III	Advantages & limit actions of Project method Evaluate the advantages and limitations	15 (15hrs)
IV	Concept of play way	15 (15hrs)
Keywords	Kinder garten ,froebels education ,play way ,project method	

PART-C: Learning Resources

Text Books ,Reference Books and Others

Online Resousources:

- [Pedagogy Courses & Certificates \(Coursera\)](#) — Many courses on teaching strategies, instructional design, etc. [Coursera Inclusive Student-Centred Pedagogy MOOC \(EUNiCE-University\)](#) — Focus on inclusive & student-centred teaching, lesson design, digital equity. eunice-university.eu

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

Semester Exam (ESE): 70 Marks

Continuous Internal
Assessment (CIA): 30
(By Course Teacher)

Internal
Test/Quiz: 20+20
Assignment/Seminar-
10
Total Marks-30

Better marks out of the two
test/ Quiz + obtained marks
in Assignment shall be
considered against 15 Marks

End
Semester
Exam
(ESE): 70

Two section A&B

Section A: Q1 Objective $10 \times 1 = 10$ 5 * 4 = 20

Section B : Descriptive answer type qts 1 out of 2 fr each - 4 * 10 = 40 Marks



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VOCATIONAL COURSE(2025-26)DEPARTMENT OF EDUCATION

COURSECURRICULUM

PART-A:Introduction		
Program: NURSERY TEACHERS TRAINING	Semester-1	Session:2025-2026
CourseCode	DUNTT104	
CourseTitle	PRINCIPLES OF EDUCATION	
CourseType	VOCATIONAL COURSE	
Pre-requisite(ifany)	As per requirement	
Course Learning Outcomes(CLO)	After completing the Principles of Education course, learners will be able to understand the meaning, aims, and functions of education , explain its philosophical, psychological, and sociological foundations , and analyze how these principles guide curriculum, teaching methods, and evaluation. They will be able to apply educational principles to solve classroom problems, evaluate current educational issues and policies, and develop a personal philosophy of education for effective professional practice.	
Credit Value	4 Credits	Credit=15Hours-learning&Observation
Total Marks	Max. Marks:=100	Min Passing Marks: 40
PART-B:Contentofthe Course		
TotalNo.ofTeaching-learningPeriods(01Hr.perperiod)-60Periods(60Hours)		
UNIT	Topics(Course contents)	
I	Functions & aims of Education 1...Describe the function of education in social life?	15 (15hrs)
II	General & Important aims of Education 1...Describe general and important aims of education?	15 (15hrs)
III	Aims of Education in modern India 1...Discuss the aim of education in modern India.	15 (15hrs)
IV	Education for citizenship 1...Examine arguments for and against education for citizenship.	15 (15hrs)



PART-C: Learning Resources

Text Books ,Reference Books and Others

Text Books Recommended-

democracy and Education: An Introduction to the Philosophy of Education

John Dewey

Education and Democracy

Vic Kelly

Online resources: <https://librivox.org/democracy-and-education-by-john-dewey/>

https://archive.org/details/democracyandeducation_202105

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks End

Semester Exam (ESE): 70 Marks

Continuous Internal Assessment
(CIA): 30
(By Course Teacher)

Internal
Test/Quiz: 20+20
Assignment/Seminar-
10
Total Marks-30

Better mark out of the two
test/Quiz+obtained marks
In Assignment shall be
considered against 15 Marks

End Semester
Exam(ESE): 70

Two section A & B
Section A: Q1 Objective 10*1=10 Marks Q2 Short answer type-
5*4=20 Section B : Descriptive answer type qts 1 out of 2 fr each-
4*10=40 Marks

Signature of Convener & Members (CBoS)



VOCATIONAL COURSE(2025-26)DEPARTMENT OF EDUCATION

COURSE CURRICULUM

PART-A:Introduction		
Program: NURSERY TEACHERS TRAINING	Semester-1	Session:2025-2026
Course Code	DUNTT105	
Course Title	SCHOOL MANAGEMENT AND ORGANIZATION	
Course Type	VOCATIONAL COURSE	
Pre-requisite(if any)	As per program	
Course Learning Outcomes(CLO)	<ul style="list-style-type: none"><input type="checkbox"/> Explain the meaning, scope, and principles of school management and its relationship with educational administration.<input type="checkbox"/> Describe the structure and functions of various school organizational components such as the headmaster, teachers, school committees, and student bodies.<input type="checkbox"/> Apply principles of planning, decision-making, and resource management to ensure effective functioning of a school.<input type="checkbox"/> Analyze issues related to finance, infrastructure, time-table preparation, and staff management for smooth school operations.<input type="checkbox"/> Evaluate the role of leadership, supervision, and democratic participation in creating a positive school climate.	
Credit Value	4 Credits	Credit=15Hours-learning&Observation
Total Marks	Max .Marks:=100	Min Passing Marks: 40
PART-B:Content of the Course		
Total No. of Teaching-learning Periods(01 Hr .per period)-30Periods(30 Hours)		



UNIT	Topics(Course contents)	
I	School & Community What is the relation ship of school & communication? How can it be improve in rural Area?	(15hrs)
II	School & Society What are the Interrelations of school & society?	(15 hrs)
III	School & Home Describe school Home Partnership.	(15 hrs)
IV	Educations for Citizenship Describe education for citizenship?	(15 hrs)

Keywords	School administration, homework, curriculum timetable management
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PART-C:LearningResources

Text Books ,Reference Books and Others

Text Books Recommended

Reference Books:-

Educational Administration Management & Leadership in School Education

VidyaAgarwa

Administration and Management in School Education

— (Shipra / Vedams etc.)

Educational Administration and Management

I. S. Sindhu

PART-D:AssessmentandEvaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Interna l Assessment(CIA):30Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment

Internal

Better marks out of the two



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(CIA):30 (By Course Teacher)	Test/Quiz:20+20 Assignment/Seminar- 10TotalMarks-30	test/Quiz +obtained marks In Assignment shall be consideredagainst15Marks
End Semester Exam(ESE):70	Two section A&B SectionA:Q1Objective10*1=10MarksQ2Shortanswertype- 5*4=20SectionB :Descriptive answer type qts 1outof2frmeach- 4*10=40Marks	
<i>Signature of Convener & Members(CBoS)</i>		



VOCATIONAL COURSE(2025-26) DEPARTMENT OF EDUCATION COURSE
CURRICULUM

PART-A:Introduction		
Program: NURSERY TEACHERS TRAINING	Semester-1	Session:2024-2025
Course Code	DUNTT112	
Course Title	Poster Design	
Course Type	Vocational course	
Pre-requisite(if any)	As per requirement	
Course Learning Outcomes(CLO)	<input type="checkbox"/> Creative Expression – Demonstrate the ability to express ideas, feelings, and stories through various art and craft techniques. <input type="checkbox"/> Skill Development – Apply different materials, tools, and methods to create original artworks with improved fine motor skills and design sense. <input type="checkbox"/> Critical Thinking – Plan, experiment, and solve problems creatively while completing individual or group art projects. <input type="checkbox"/> Cultural& Aesthetic Awareness – Appreciate the cultural significance of art and develop an eye for beauty, balance, and visual harmony.	
Credit Value	4	
Total Marks	100	Theory=50 practical =50
PART-B:ContentoftheCourse		
Total No .of Teaching-learning Periods(01 Hr .per period) 60Periods(60 Hours)		
UNIT	Topics(Course contents)	
I	Introduction to Poster Making Meaning and importance of posters in pre-primary education Role of visual aids in teaching small children	



II	Theme-Based Poster Making Health & hygiene Good habits Festivals Seasons Fruits, vegetables, animals Safety rules	15
III	Educational Posters for Classroom Alphabet char Number chart Days & months chart, Shapes and colors chart	15 hrs)
IV	Child Psychology & Color Use Which colors attract children Use of bright vs. soft colors Emotional impact of colors on children	15 hrs)

Keywords	Drawing colors, clay, classroom activities

PART-C: Learning Resources
Text Books ,Reference Books and Others
Text Books Recommended
1. Ecology and Environment, 8th Edition, P.D.Sharma, Rastogi Publication, Meerut. 2. Environmental Biology, 2nd Edition, P,D.Sharma, Rastogi Publication, Meerut. 3. Environmental Biology and Toxicology, 2nd Edition, P.D.Sharma, Rastogi Publication, Meerut.4.EnvironmentalStudies,1stEdition,S.V.S.Rana,RastogiPublication,Meerut.5. Environmental Biotechnology, 1" Edition, S. V. S. Rana, Rastogi Publication, Meerut.



Online Resources-

NCERT – “Art Education” / NCERT Textbooks and PDFs
Heritage Crafts – NCERT / EPathshala

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Assignments and projects=50 Marks

(ESE): 50 Marks (end semester exam)

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Assignments (creating 5 files on poster design related with nursery teaching) and 5 active learning model for kids	Best marks out of the two test/Quiz+obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE): 50	Two section A & B Section A : Q1 Objective $5 \times 2 = 10$ Q2 Short Answer Type $5 \times 2 = 10$ Section B: Descriptive answer type qts 1 out of 2 from each - $10 \times 3 = 30$ Marks	
<i>Signature of Convener & Members (CBoS)</i>		

