

MASTER OF SOCIAL WORK (MSW) (TWO YEAR)

SEMESTER-IV

SINGLE EXIT POST GRADUATE PROGRAMME CURRICULUM

AS PER NEW EDUCATION POLICY-2020

(EFFECTIVE FROM SESSION 2024)



**(SINGLE EXIT AFTER 1ST YEAR TWO SEMESTERS FOR AWARD OF POST
GRADUATE DIPLOMA IN SOCIAL WORK)**



Established under Chhattisgarh Private Universities (Establishment and Operation) Act, 2005

Faculty of Arts and Humanities

Department of Social Work

Master of Social Work (MSW) Semester-IV

Two-year PG Programme

Assessment Matrix

S. No.	COURSE CODE	COURSE TITLE	TEACHING HOURS PER WEEK				EXAMINATION SCHEME				
			T	L	P	C	THEORY		PRACTICAL		TOTAL MARKS
							EX	IN	EX	IN	
1.	DUMSWP-401	Research Project	-	-	-	5	-	-	100	-	100
2.	DUMSWDSC-402T	Tribal Social Work Practice	4	1	-	5	70	30	-	-	100
3.	DUMSWDSC-403T	Social Work with Youth	4	1	-	5	70	30	-	-	100
4.	DUMSWDSC-404T	Green Social Work & Disaster Management	4	1	-	5	70	30	-	-	100
5.	DUMSWP-401P	Block Field Work & Viva- Voce	-	-	-	4	-	-	30	70	100
6.	DUMSW-405	Conference/ Seminar	1	1	-	2	-	50	-	-	50
Total Min. Teaching Hours: 75 per Core		Total Credits				26	Total Marks				550



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DEPARTMENT OF SOCIAL WORK
TWO YEAR POSTGRADUATE PROGRAMME (2024-26)
MASTER OF SOCIAL WORK (MSW)
SEMESTER-IV

PART-A: Introduction		
Programme: MSW (PG Diploma/Degree)	Semester-IV	Session: 2024-26
Course Code	DUMSWP-401P	
Course Title	Research Project	
Course Type	INTERNAL PRACTICUM	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	i. To orient students about the importance and use of an integrated approach to social work practice. ii. To orient them to the diverse needs and requirements of different settings. iii. To equip them to apply different intervention strategies for varied settings.	
Total Credits	4 Credits	1 Credit= 15 Hours-learning & Observation
Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. per period)- 75 Periods (75 Hours)		
Topics (Course Contents)		
<p>Adhering to the spirit of National Education Policy (NEP) 2020 Research Project for all the students of MSW programme has been mandated to inculcate the spirit of Scientific Enquiry as well as enhance their Original Thinking.</p> <p>The students are placed under a supervisor for the research project work. Each student identifies a research problem in the area of his/her interest, defines the problem, collects the review of literature, sets down objectives, prepares a proposal, formulates the research problem, and constructs tool(s) for data collection. Afterwards, the students undertake the data processing and presents his/her findings in a pre-submission seminar. After incorporating inputs received during the pre-submission seminar in consultation with Research Supervisor, a student submits the final copy of dissertation for evaluation. At the end of the semester the student will appear for the viva-voce examination as part of the evaluation.</p>		
PART-C: Assessment and Evaluation		
Suggested Continuous Evaluation Method:		
Maximum Marks	:100 Marks	
Field Work Evaluation	:70 Marks	
Field Work Viva Voce	:30 Marks	
Signature of Convener & Members (CBoS)		



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MASTER OF SOCIAL WORK (MSW)
SEMESTER-IV**

PART-A: Introduction		
Programme: MSW (PG Diploma/Degree)	Semester-IV	Session: 2024-2026
Course Code	DUMSWDSC-402T	
Course Title	Tribal Social Work Practice	
Course Type	Discipline Specific course (DSC)	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	<ol style="list-style-type: none"> 1. To gain insights into the tribal communities and their social-economic, and political systems 2. To obtain information of the overall understanding about the socio-economic and political fabric of the tribal communities of India and Northeast India 3. To develop critical understanding of laws, policies, development programmes, globalization, and its impact on tribal communities 4. To understand the concerns and issues of tribal communities 5. To enhance social work skills and competence for Tribal Social Work practice. 	
Total Credits	5 Credits	1 Credit= 15 Hours-learning & Observation
Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period)- 75 Periods (75 Hours)		
Unit	Topics (Course Contents)	Total No. of Lectures
I	Tribe, Ethnicity, Identity and Tribal Social Institutions a. State, Society & Tribes b. Ethnicity, Identity & Ethnic Reconstruction among Tribes in India with special reference to Northeast India. c. Tribal Worldview & Transformation: Language, Religion, Culture & Identity d. Tribal Social Systems and Social Structures, Traditional Social Institutions e. Customary Laws: Contestations, Change and Continuity	19
II	Socio-Political Domain of Tribal Societies a. Tribal Situation in India and with special reference to North East India b. Changing Dimension of Tribal World: Tribal Culture and Ecology c. Tribal Self-Governance: Fifth Schedule and Sixth Schedule, Autonomous District Councils, Autonomous Tribal Councils. d. Rethinking Tribal Movements	18



III	Tribal Development a. Tribal Development: Pre and Post-Independence Period; Five-Year Plans, TSP, CSP. b. Tribal Policy: Protective Measures & Development Policies, c. Globalisation, Sustainable Development, Anti-Colonial/ Decolonization Approaches d. Gender and Development in Tribal Society	18
IV	Tribal: Law, Issues and Initiatives a. SC/ST (Prevention of Atrocities) Act, 1989 b. The Scheduled Tribes and Other Traditional Forest Dweller (Recognition of Forest Rights) Act, 2006 (FRA) c. Land, Environment & Livelihood from Tribal Perspectives d. Socio-Economic and Political Concerns: Education, Health, Food Security, Land Rights, Land Alienation, Displacement, Migration e. Social Work Practice Among Tribal Communities: Best Practice; Role and Competence of the Social Worker	20
PART-C: Learning Resources		
Text Books, Reference Books and Others		
Reference Books:		
<ul style="list-style-type: none">• Allen, B. C. 1905. Naga Hills and Manipur: Socio-Economic Survey. Shillong: The Gazetteer of the Naga Hills.• Akhup, Alex. 2015. Tribal and Adivasi Studies Perspective from Within 2: Identities and their Struggles in North East, Kolkata: Adivani and Tribal Intellectual Collective India.• Behera, M. C. 2004. Globalization and Development Dilemma- Reflections from North-East India, New Delhi: Mittal Publications.• Biswas, Presenjit. 2008. Ethnic Life- Worlds in North-East India: An Analysis. New Delhi: Sage Publication India.• Jamir, Kilanga and Giribabu M. B. 2016. Livelihood Promotion in North East India: Issues and Challenges. New Delhi: Mittal Publication.• Kamei, Gangmumei. 2006. Essay on Primordial Religion. New Delhi: Akansha Publication.• Kamei, Gangmumei. 2008. Ethnicity and Social Change: An Anthology of Essays, New Delhi: Akansha Publishing House.• Kamei, Samson. 2015. 'Zeliangrong Movement in North-East India: A Study of Perspectives from the Past and the Present'. Mumbai: Tata Institute of Social Sciences.• Singh, K.S. 2006. Tribal Movements in India. Vol. I and II.• Singh, M. Romen. 2006. Tribal Development in 21st Century: An Experience from Manipur. New Delhi: Mittal Publications.		



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- Sonowal, C. J. 2014. Religion and Ethnic Reconstruction Among the Tribes of North East India. New Delhi: Akansha Publication.
- Sudhir, H., & Hajarimayum, Jubita (Ed.). 2007. Dimensions of Social Issues in India's North East. New Delhi: Akansha Publishing House.

Online Resources-

<https://epgp.inflibnet.ac.in/> <https://epgp.inflibnet.ac.in/>
<http://inflibnet.ac.in/index.php>
<https://www.swayamprabita.gov.in/index.php>

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PART -D: Assessment and Evaluation

Suggested Continuous Evaluation
Methods: Maximum Marks:100 Marks
Continuous Internal Assessment (CIA):30 Marks
End Semester Exam (ESE):70 Marks

Continuous Internal Assessment (CIA): 30 (By Course Teacher)	Internal Test/Quiz:20+20 Assignment/ Semenar-10 Total Marks-30	Better marks out of the two Tot Quiz + Obtained marks in Assignment shall be considered against 15 Marks
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End Semester Exam (ESE):70	Two section A&B Section A: Q1 Objective 10*1=10 Marks Q2 Short answer type-5*4=20 Section B: Descriptive answer type questions 1 out of 2 from each- 4*10=40 Marks
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Signature of Convener & Members (CBoS)



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TWO YEAR POSTGRADUATE PROGRAMME (2024-26)
MASTER OF SOCIAL WORK (MSW)
SEMESTER-IV

PART-A: Introduction		
Programme: MSW (PG Diploma/Degree)	Semester-IV	Session: 2024-2026
Course Code	DUMSWDSC-403T	
Course Title	Social Work with Youth	
Course Type	Discipline Specific course (DSC)	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	1. To understand youth, their needs, issues and challenges 2. To critically examine the schemes and programmes for youth in the country 3. To learn the basic skills and methods of working with youth	
Total Credits	5 Credits	1 Credit= 15 Hours-learning & Observation
Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period)- 75 Periods (75 Hours)		
Unit	Topics (Course Contents)	Total No. of Lectures
I	Understanding Youth and their Welfare a. Basic Concepts of youth and youth welfare b. Demographic profile of the youth in rural and urban India c. Needs of youth – physical, intellectual, emotional, social and religious needs d. Socialization of Youth – Influence of The Parents, Family Members, Peers, Neighbourhood, Reference Groups, Religion e. Impact of Westernization, Modernization and Urbanization on Youth	18
II	Youth Issues a. Education and Employment b. Family, Marriage and Relationship c. Drugs, Alcoholism and Suicide d. Functional Disorders and Emotional Problems	18



III	Youth and Social Change a. Youth in Politics b. Youth Welfare Programmes - NCC, NSS, Scouts, Guide, Youth Hostels, Youth Festivals, Career Counselling, AICUF, TRYSEM, NYK, Vishva Kendra, Bharat Seva Samaj and Servant of India Society c. Role of Youth in Social Change	19
IV	Social Work and Youth a. Application of Social Work Methods in Working with Youth and Youth Groups	20
PART-C: Learning Resources		
Text Books, Reference Books and Others		
Reference Books:		
<ul style="list-style-type: none">• Arimpoor. J.P. 1983. Indian youth in perspective. Tirupattur: sacred heart college.• Chowdhry D.P. 1988. Youth participation and development. New Delhi: Atmaram and sons publications.• Gore, M.S. 1978. Indian youth – process of socialization. New Delhi: VeshvaYuvak Kendra.• Harper and Malcolm. 1996. Empowerment through enterprise. London: intermediate technology publications.• Kenyon, et. al. 1996. Youth policy 2000: formulating and implementing national youth policies, Chanigarh.: module 9. CYP. Asia regional centre.• Macwon'gi M- Zambia. 1998. Promoting enterprise and economic development. Module 11. Chandigarh: CYP. Asia regional centre.• Philip and Mc Michael 1996. Development and social change: Aglobal perspective. Sage publications. London.• Santrock, John W. 2007. Adolescence. New Delhi: Tata Mc Graw- Hill publishing Co. Ltd.• Wyn J and R. Shite. 1997. Rethinking youth. London: Sage publications limited.		
Online Resources- https://epgp.inflibnet.ac.in/ https://epgp.inflibnet.ac.in/ http://inflibnet.ac.in/index.php https://www.swayamprabita.gov.in/index.php		
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PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks:100 Marks Continuous Internal Assessment (CIA):30 Marks End Semester Exam (ESE):70 Marks		



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MASTER OF SOCIAL WORK (MSW)
SEMESTER-IV

PART-A: Introduction		
Programme: MSW (PG Diploma/Degree)	Semester-IV	Session: 2024-2026
Course Code	DUMSWDSC-404T	
Course Title	Green Social Work & Disaster Management	
Course Type	Discipline Specific course (DSC)	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	1. To develop an understanding of the Environment and the changes affecting it 2. To understand the nature of disasters, its magnitude and impact 3. To gain knowledge of the methods and processes of disaster management, relief and rehabilitation	
Total Credits	5 Credits	1 Credit= 15 Hours-learning & Observation
Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period)- 75 Periods (75 Hours)		
Unit	Topics (Course Contents)	Total No. of Lectures
I	Basic Concepts a. Ecology and Environment: Meaning and Implications b. Disaster: Meaning, Definition and Related Concepts c. Vulnerability, Risk, Hazard, Disaster, d. Models of Disaster – Crunch Model and Release Model e. Natural Resource Management f. Human- Animal Conflict g. Bio-Diversity Hotspot h. Eco-Sensitive Zones	19
II	Issues and Challenges a. Environmental Pollution: Meaning, Types, Emerging Issues and Challenges b. Environmental Impact Assessment c. National Green Tribunal d. Carbon Trading	18



	<p>e. Global Warming</p> <p>f. Natural and Anthropogenic Disasters: Types and Case Studies</p> <p>g. Effect of Disasters: Physical, Social, Economic, Psychological, Spatial</p> <p>h. Social Advocacy for Environmental Protection and Disaster Risk Reduction</p>	
III	<p>Environmental Consciousness and Disaster Risk Assessment</p> <p>a. Green Social Work: Descriptive and Prescriptive Implications</p> <p>b. Eco-feminism</p> <p>c. Global Climate Agreements</p> <p>d. Participatory Assessment of Disaster Risk (PADR)– Preparation, Hazard Assessment, Vulnerability Assessment, Capacity Assessment, Key Informant Interviews and Action Planning</p>	18
IV	<p>Disaster Management: Phases & Intervention</p> <p>a. Disaster Management Cycle: Meaning, Components and Implications</p> <p>b. Early Warning System</p> <p>c. Institutional and Non-Institutional Framework for Disaster Management in India</p> <p>d. Policies and Legislations pertaining to Disaster Management in India</p> <p>e. Role and Skills of Social Work Professionals at Different Levels: Resources Mobilization, Working with Other Professionals, Working with Government and Voluntary Organizations</p>	20
PART-C: Learning Resources		
Text Books, Reference Books and Others		
Reference Books:		
<ul style="list-style-type: none"> • Guha, Ramachandra. (2006). Environmentalism: A global history. New York: Longman. • Guha, Ramachandra. (2006). How Much Should a Person Consume? Environmentalism in India and the United States. Berkeley: University of California Press. • AbarquezlandMurshed Z. 2004. Community-Based Disaster risk management: Field practitioners' Handbook. New Delhi: Asian Disaster Preparedness Center. • Anderson M and Woodrow P. 1998. Rising From The Ashes: Development strategies in times of disaster. London: ITDG Publishing, www.itdgpublishing.org.uk. • Blaikie p, Cannon T, Davis land Wisner B.2004. At risk: natural hazards, people's vulnerability and disaster. London: Routledge. • Carter I. 2002. Preparing for disaster, Pillars Guide, Tearfund UK. Order from roots@tearfund.org or download from www.tearfund.org/tilz. • Carter I. 2003. Mobilising the Community, Pillars Guide, Tearfund UK. Order from roots@tearfund.org or download from www.tearfund.org/tilz. • Deshpande, B.G. 1996. Earthquakes. Animald And Man. Gurgaon: JAC Trust. 		



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- Heijmans A and Victoria L 2001. Citizenry-Based and development – Oriented disaster response. Philippines: centre for disaster preparedness.

Online Resources-

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TWO YEAR POSTGRADUATE PROGRAMME (2024-26)

MASTER OF SOCIAL WORK (MSW)

SEMESTER-IV

PART-A: Introduction		
Programme: MSW (PG Diploma/Degree)		Semester-IV
Session: 2024-26		
Course Code	DUMSWPR-401P	
Course Title	Block Field Work & Viva- Voce	
Course Type	Discipline Specific course (DSC)	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> a. To offer an opportunity of doing Field Work without Territorial Restrictions of the Institute's Location; b. To gain insight in fields of specialization working with/at best of the institutions; and c. To inculcate aptitude for professional intervention and documentation. 	
Total Credits	4 Credits	1 Credit= 15 Hours-learning & Observation
Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course		
Topics (Course Contents)		
<p>The Block Field Work scheduled for IV Semester comprises a consolidated month long (04 weeks) placement on choice/interest of the learners adhering to the spirit of Choice Based Credit System (CBCS) and in accordance with their Field of Specialization/Soft Courses.</p> <p>Students are required to undergo block placement for a minimum period of 30 days. The report of Block Placement will be evaluated by external examiner. Keeping in mind the Choice Based Credit System (CBCS) and availability of learning opportunities for the students, the department selects agencies/projects spread all over the country from a list of carefully screened organizations. The purpose of Block Placement is to provide the students some pre – employment experience. It broadens the students' perspectives and also enables them to assume professional responsibilities after completing the MASW Program. The Block Placement agencies are selected with the consent/choice of students No student is allowed to be on paid employment during the period of block placement.</p> <p>However, the students can accept an honorarium in case the agency so decides.</p> <p>The student is expected to start the Block Placement on the date specified by the Department. Any unauthorized delay in starting or discontinuation is dealt with seriously. If a student leaves Block Placement agency without prior approval of the department or if the Block Placement performance is found to be unsatisfactory. In such</p>		



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circumstances, the department is not under any obligation to arrange for an alternate block placement immediately. The student may have to wait until the next year for completing the Block Placement. During Block Placement, student is required to submit a detailed report of the work done. The report must be submitted to the department after it is signed by the students and counter signed by the agency supervisor.

PART-C: Assessment and Evaluation

Suggested Continuous Evaluation Method:

Maximum Marks	:100 Marks
Field Work Evaluation	:70 Marks
Field Work Viva Voce	:30 Marks

Signature of Convener & Members (CBoS)