

MASTER OF SOCIAL WORK (MSW) (TWO YEAR)

SEMESTER-II

SINGLE EXIT POST GRADUATE PROGRAMME CURRICULUM

AS PER NEW EDUCATION POLICY-2020

(EFFECTIVE FROM SESSION 2024-26)



**(SINGLE EXIT AFTER 1ST YEAR TWO SEMESTERS FOR AWARD OF POST
GRADUATE DIPLOMA IN SOCIAL WORK)**

Established under Chhattisgarh Private Universities (Establishment and Operation) Act, 2005

Department of Social Work

Master of Social Work (MSW), Semester-II (Two Year PG Programme)

Assessment Matrix

S. No.	COURSE CODE	COURSE TITLE	TEACHING HOURS PER WEEK				EXAMINATION SCHEME				TOTAL MARKS	
			T	L	P	C	THEORY		PRACTICAL			
							EX	IN	EX	IN		
1.	DUMSWDSC-201T	Working with Individuals	4	1	-	5	70	30	-	-	100	
2.	DUMSWDSC-202T	Working with Groups	4	1	-	5	70	30	-	-	100	
3.	DUMSWDSC-203T	Social Welfare Administration & Social Action	4	1	-	5	70	30	-	-	100	
4.	DUMSWDSC-204T	Health, Psychology and Social work	4	1	-	5	70	30	-	-	100	
5.	DUMSWP-201P	Social Work Practicum & Viva	-	-	-	4	-	-	30	70	100	
6.	DUMSW-205	Conference/ Seminar	1	1	-	2	-	50	-	-	50	
Total Min. Teaching Hours:75 per Core			Total Credits				26	Total Marks				550

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DEPARTMENT OF SOCIAL WORK
TWO YEAR POSTGRADUATE PROGRAMME (2024-26)
MASTER OF SOCIAL WORK (MSW)
SEMESTER-II
COURSE CURRICULUM

PART-A: Introduction		
Programme: MSW (PG Diploma/Degree)	Semester-II	Session: 2024-2026
Course Code	DUMSWDSC-201T	
Course Title	Working with Individuals	
Course Type	Discipline Specific course (DSC)	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> i. To inculcate the knowledge and the skills needed to work with individuals in the social system, ii. To develop the ability to analyze factors affecting the needs, behavior and coping capacities of individuals, iii. To understand the values and principles of social case work and to develop the capacity to practice them, iv. To promote skills in working with individuals in different settings. 	
Total Credits	5 Credits	1 Credit= 15 Hours-learning & Observation
Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period)- 75 Periods (75 Hours)		
Unit	Topics (Course Contents)	Total No. of Lectures
I	Basic Concepts of Social Case Work: <ul style="list-style-type: none"> a. Casework, Counselling and Psychotherapy b. Historical Development of Social Casework as a method of Social Work Practice c. Nature of problem to be addressed through Social Casework d. Components of Social Case work e. Process in Casework f. Principles of Casework g. Client-Worker Relationship h. Transference and Counter-transference in casework 	20
II	Theories and Approaches: <ul style="list-style-type: none"> a. Psychoanalytical b. Psycho-social c. Problem Solving d. Behavior Modification e. Crisis Intervention f. Eclectic Approach 	19

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III	Skills, Tools and Techniques: <ol style="list-style-type: none"> a. Skills in Interviewing b. Recording: Principles, Types, Structure and Content c. Use of Genogram and Ecomap d. Supportive Techniques e. Enhancing Resources techniques f. Counselling Techniques g. Role of Social Case worker in various settings 	18
IV	Skill Laboratory: <ol style="list-style-type: none"> a. Self-Awareness and Self Development Exercises b. Simulation Exercises: Role-play, Problem Solving Box, Discussions, Skit etc. c. Programme Media: Counselling Role Play, Video on Therapy Intervention etc. d. Life Coping Skills: Time, Stress, Anger Management, Problem Solving and Decision Making etc. e. Case Study Presentation based on Concurrent Practice Learning 	18
PART-C: Learning Resources		
Text Books, Reference Books and Others		
Reference Books:		
<ul style="list-style-type: none"> • Bhattacharya, Sanjay. 2006. Social Work an Integrated Approach. New Delhi: Deep & Deep. • Biestek, Felix P. 1987. The Casework Relationship. London: Unwin University Press. • Bishop Sue, 1996. Develop your Assertiveness. New Delhi: Kogan Page India Pvt. Ltd. • Currie, Joe. 1976 the Bare foot Counsellor. Bangalore: Asian Trading Corporation. • Fuster, J.M. 1984. Personal Counselling. Bombay: St. Paul Publication. • Hamilton, Gordon. 1911. Theory and Practice of Social Case work. New York: School of Social Work & Columbia University Press. • Lindenfeld Gael, 1997. Assert Yourself. New Delhi: Harper Collins Publishers India Pvt. Ltd. Nelson. • Richards & Jones. 1990. Human Relationship Skills. Mumbai: Better Yourself Books. • Perlman, H.H. 1974. Social Case Work. Chicago: The University of Chicago Press. • Upadhyay, R.K. 2002. Social Case Work. Jaipur: Rawat Publications. • Wasik, B.H. et al. 1990. Home visiting Procedures for Helping Families. California: sage Publications. 		
Online Resources-		
https://epgp.inflibnet.ac.in/ https://epgp.inflibnet.ac.in/ http://inflibnet.ac.in/index.php https://www.swayamprabita.gov.in/index.php		
Online Resources-		
e-sources/e-books and e-learning portals http://inflibnet.ac.in/index.php https://www.swayamprabita.gov.in/index.php		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation		
Methods: Maximum Marks:100 Marks		
Continuous Internal Assessment (CIA):30 Marks		
End Semester Exam (ESE):70 Marks		
Continuous Internal Assessment (CIA): 30 (By Course Teacher)	Internal Test/Quiz:20+20 Assignment/ Sememar-10 Total Marks-30	Better marks out of the two Tot Quiz + Obtained marks in Assignment shall be considered against 15 Marks

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End Semester Exam (ESE):70	Two section A&B Section A: Q1 Objective 10*1=10 Marks Q2 Short answer type-5*4=20 Section B: Descriptive answer type questions 1 out of 2 from each- 4*10=40 Marks
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DEPARTMENT OF SOCIAL WORK
TWO YEAR POSTGRADUATE PROGRAMME (2024-26)
MASTER OF SOCIAL WORK (MSW)
SEMSESTER-II
COURSE CURRICULUM

PART-A: Introduction		
Programme: MSW (PG Diploma/Degree)	Semester-II	Session: 2024-26
Course Code	DUMSWDSC-202T	
Course Title	Working with Groups	
Course Type	Discipline Specific Course (DSC)	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	i. To understand the concept of groups and its importance and influence on individuals ii. To understand social group work as a method of social work and its application in various settings iii. To understand group work as an instrument of change/development of individuals in group iv. To identify and acquire the skills needed to work with groups effectively across settings	
Total Credits	5 Credits	1 Credit= 15 Hours-learning & Observation
Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period)- 75 Periods (75 Hours)		
Unit	Topics (Course Contents)	Total No. of Lectures
I	Basic Concept of Group: a. Group, Group Identity, Cohesion, Characteristics, Significance and Types b. Historical Evolution of Social Group Work; Social Group Work as a Method of Social Work c. Assumptions & Principles, Characteristics and Purpose of Social Group Work, Values and Ethics, d. Group Counselling, Group Therapy	18
II	Approaches, Models and Process: a. Approaches to Group work b. Models of Group Work c. Phases of Group Formation d. Role of the Group Worker	18
III	Group Dynamics and Skills: a. Group Work related Knowledge and Skills b. Sociometry and Sociogram in Assessing Groups c. Social Group Work in Different Settings: Community, Institutions Like Hospitals, Rehabilitation Centers, Children's Home, Old Age Homes, Welfare, Educational and Youth Development	19

IV	Group Work Practice and Skills Laboratory: a. Simulation Games and Exercises b. Group Discussion c. Documentary d. Programme Media	20
PART-C: Learning Resources		
Text Books, Reference Books and Others		
Reference Books:		
<ul style="list-style-type: none"> • Balgopal, Pallassana R. and Vassil, Thomas V. 1983. Groups in Social Work. USA: Macmillan Publication. • Cooper, Cary L. 1976. Theories of Group Processes. London: John Wiley & Sons. • Day, Peter, R. 1987. Sociology in social work practice. London: Macmillan Education. • Douglas, Tom. 1976. Group work Practice. London: Tavistock Publications. • Douglas, Tom. 1978. Basic Group work. London: Tavistock Publications. • Ely, P. J. and M. K. Mc Cullough. 1975. Social Work with Groups. London: Routledge and Kegan Paul. • Heap Hen, 1977. Group Theory for Social Workers. England: Pergamon Press. • Heap Hen. 1979. Process and Action in work with Groups. England: Pergamon Press. • Heap Hen. 1985. The Practice of Social Work Groups a Systematic Approach. London: George Allen Unwin. • Konopka G. 1963. SOCIAL Group Work – A Helping Process. Englewood Eliff: Prentice Hall. • Siddiqui, H.Y. 2007. Social Group Work. Jaipur: Rawat Publications. • Toseland & Rivas. 2000. An Introduction to Groups Work Practice. Boston: Allyn & Bacon. • Trecker, H.B. 1975. Social Group Work. New York: Association Press. 		
Online Resources-		
https://epgp.inflibnet.ac.in/ https://epgp.inflibnet.ac.in/ http://inflibnet.ac.in/index.php https://www.swayamprabita.gov.in/index.php		
Online Resources-		
e-sources/e-books and e-learning portals http://inflibnet.ac.in/index.php https://www.swayamprabita.gov.in/index.php		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation		
Methods: Maximum Marks:100 Marks		
Continuous Internal Assessment (CIA):30 Marks		
End Semester Exam (ESE):70 Marks		
Continuous Internal Assessment (CIA): 30 (By Course Teacher)	Internal Test/Quiz:20+20 Assignment/ Semenar-10 Total Marks-30	Better marks out of the two Tot Quiz + Obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):70	Two section A&B Section A: Q1 Objective 10*1=10 Marks Q2 Short answer type-5*4=20 Section B: Descriptive answer type questions 1 out of 2 from each- 4*10=40 Marks	
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ONE/TWO YEAR POSTGRADUATE PROGRAMME (2024-26)
MASTER OF SOCIAL WORK (MSW)
SEMESTER-II
COURSE CURRICULUM

PART-A: Introduction		
Programme: MSW (PG Diploma/Degree)	Semester-II	Session: 2024-26
Course Code	DUMSWDSC-203T	
Course Title	Social Welfare Administration & Social Action	
Course Type	Discipline Specific course (DSC)	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	i. To acquire knowledge of the basic principles and process of administration within the framework of social work philosophy and practice, ii. To develop skills to participate in management of programmes, as a part of the inter-disciplinary team and initiate as well as develop new programmes, iii. To develop an understanding of conceptual and theoretical perspectives of social action as a method of social work, iv. To understand the scope of social action in Northeast India.	
Total Credits	5 Credits	1 Credit= 15 Hours-learning & Observation
Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period)- 75 Periods (75 Hours)		
Unit	Topics (Course Contents)	Total No. of Lectures
I	Part A: Welfare Administration Basic Concepts of Social Welfare Administration: a. Social Welfare Administration as a Secondary Method of Professional Social Work b. Management by Objectives as applied to Social Welfare Administration c. Welfare State d. Functions and Programs of Central Social Welfare Board and State Social Welfare Board e. Registration of Societies and Trusts – Societies Registration Act XXI of 1860; Indian Trust Act, 1882; Foreign Contribution and Regulation Act, 1976.	18
II	Social Welfare Administration as a Profession: a. Social Welfare Administration in India: Concept and Practice b. Organizational Structure c. POSDCoRB d. Project Proposal: Meaning and Components	18

III	<u>Part B: Social Action</u> Social Action: a. Social Action: Meaning and Concept b. Theories of Social Action c. Strategies and Tactics in Social Action d. Social Action as a Secondary Method of Professional Social Work e. Social Action and Social Movement f. Tools of Social Action - RTI, PIL, Advocacy, Networking, etc. g. Pedagogy of Oppressed h. Rules for Radicals	20
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IV	Social Action and Social Movements in Northeast India: Developmental Issues in Northeast India & Social Action – Environment, Ethnicity, Gender, Water, Land, Livelihood, Rights of Indigenous People etc.	19
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PART-C: Learning Resources
Text Books, Reference Books and Others
Reference Books:

- Alinsky, Saul (1971). Rules for Radicals. Chicago: Knopf Doubleday Publishing Group.
- Banerjee, S. (1981). Principles and Practice of Management. New Delhi: Oxford & IBH Publishing Co. Pvt. Ltd.
- Bhattacharya, Sanjay. (2006). Social Work Administration and Development. Jaipur: Rawat Publications.
- Chambers, R. (1983) Rural Development: putting the last first. Harlow: Prentice Hall.
- Chowdhary, D. Paul. (1992). Social Welfare Administration. New Delhi: Atmaram and Sons.
- Freire, P. (2000). Pedagogy of Oppressed. New York: Continuum.
- French, Wendell L., Cecil H. Bell, Jr. & Veena Vohra. 2006 Organization Development (6thEdn.) New Delhi: Dorling Kindersley (India) Pvt. Ltd.
- Goel SL& Jain R.K. (1998). Social Welfare Administration. Vol. I & II. New Delhi: Deep & Deep publications.
- Goel SL& Jain RK. (1998). Social welfare administration. Vol. I & II. New Delhi: Deep & Deep. Government of India Evaluation of Social Welfare Programmes, Encyclopedia Of Social Work. Vol. 1, 297 – 310.
- Haimann, A. (1982). Professional Management and Practice, Delhi Eurasia publication.
- Jackson, J. (1989). Evaluation for Voluntary Organizations. Delhi: information and news network.
- Jeff Goodwin, James M. Jasper (2009). The Social Movements Reader: Cases and Concepts. USA: Willey-Blackwell.
- Kapoor, KK. (1986). Directory of Funding Organizations, Delhi: Information and News Network. Alpha Publishers.
- Lalitha NV. (1981). Financial assistance to Voluntary Organization for Development. New Delhi: NIPCCD.
- Sarita Sharma, Basotia G.R. Popalia A.K (1997). Management, Function, Financial Planning and Policy. New Delhi: Kanishka Publishers.
- Shankaran R & Rodrigues: A Hand Book to the Management of Voluntary Organizations. Madras:
- Siddiqui, H.Y. (1984). Social Work and Social Action. New Delhi: Harnam Publications.
- Skidmore, Rex and Miltons G. Thacheray. (1976). Introduction to Social Work. London: PrenticeHall International.

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PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks:100 Marks Continuous Internal Assessment (CIA):30 Marks End Semester Exam (ESE):70 Marks		
Continuous Internal Assessment (CIA): 30 (By Course Teacher)	Internal Test/Quiz:20+20 Assignment/ Semenar-10 Total Marks-30	Better marks out of the two Tot Quiz + Obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):70	Two section A&B Section A: Q1 Objective 10*1=10 Marks Q2 Short answer type-5*4=20 Section B: Descriptive answer type questions 1 out of 2 from each- 4*10=40 Marks	
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MASTER OF SOCIAL WORK (MSW)
SEMESTER-II
COURSE CURRICULUM

PART-A: Introduction		
Programme: MSW (PG Diploma/Degree)	Semester-II	Session: 2024-26
Course Code	DUMSWDSC-204T	
Course Title	Health, Psychology and Social work	
Course Type	Discipline Specific Course (DSC)	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	i. To understand the concept of Health and the measures to promote healthy Living ii. To understand human growth and development. iii. To develop an understanding of human behaviour and personality. iv. To appreciate the basic psychological processes	
Total Credits	5 Credits	1 Credit= 15 Hours-Learning & Observation
Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period)- 75 Periods (75 Hours)		
Unit	Topics (Course Contents)	Total No. of Lectures
I	Health a. Definition, Concepts of Health, Hygiene, Public Health and Community Health b. Disability c. Communicable, Non-Communicable Diseases and Life style illnesses d. Health and Socio-cultural contexts in Northeast India e. Health Advocacy& Human Right	18
II	Human Growth and Development a. Concept of Human Growth and Development b. Patterns and Principles, Determinants of Development c. Conception to Birth –Pre and Post Natal Care Developmental Tasks across the Life Span d. Heredity and Environment e. Health Care: Preventive, Curative, Rehabilitative and Re-integrative	18
III	Theories of Human Development a. Freud’s Psychosexual Theory b. Erikson’s psychosocial Theory c. Piaget’s Theory of Cognitive Development	19

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IV	Psychological Processes a. Intelligence, Emotion, Perception, Motivation, Learning and Attitude b. Personality Development Page 11 of 81 c. Abnormal Behaviour d. Disorders among Children and Adults	20
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PART-C: Learning Resources

Text Books, Reference Books and Others

Reference Books:

- Aranha, T. Social Advocacy- Perspective of Social Work, Bombay: College of Social Work.
- Chaturvedi, A.N. 1984. Rights of the Accused under Indian Constitution. Delhi: Deep & Deep.
- Chawla, Monica. 2006. Gender Justice- Women and Law in India. New Delhi: Deep & Deep.
- Constitution of India. 1991. Govt. Of India.
- Diwan, Paras et al. 1998. Human Rights and the Law. New Delhi: Deep & Deep.
- Dubois, Brenda L., Miley, Karla K. 2007. Social Work A Helping Profession, Social Work an Empowering Profession, Boston: Allyn and Bacon.
- Goel, S.L. 2007. Good Governance an Integral Approach. New Delhi: Deep & Deep.
- GOI. 2008. New Delhi: Publication Division, Ministry of Information and Broadcasting, Government of India.
- Jain, N.K. 2007. Right to Information Concept, Law Practice. New Delhi: Regal Publications.
- Lavelett, Michael and Allen Prat. 2002. Social Policy Theoretical and Conceptual Framework. London: Sage Publications.
- Mathew, P.D. 1986. Family Courts. New Delhi: Indian Social Institute.
- Nair, T. Krishnan (ed.). 1986. Social work Education and Development of Weaker Sections Madras: Association of Schools of Social Work in India.
- National Law School. 1991. Select Materials on Public Legal Education. Bangalore: National Law School of India University.
- Pincus, A., Minahan, A. 1993. Four Basic Systems in Social Work practice: Model and Method. Illinois: F.E. Peacock.
- Jacob, K.K. 1989. Social Policy in India. Udaipur: Himanshu Publications.

Online Resources-

<https://epgp.inflibnet.ac.in/>
<https://epgp.inflibnet.ac.in/>
<http://inflibnet.ac.in/index.php>
<https://www.swayamprabita.gov.in/index.php>

Online Resources-

e-sources/e-books and e-learning portals <http://inflibnet.ac.in/index.php>
<https://www.swayamprabita.gov.in/index.php>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation
Methods: Maximum Marks:100 Marks
Continuous Internal Assessment (CIA):30 Marks
End Semester Exam (ESE):70 Marks

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Continuous Internal Assessment (CIA): 30 (By Course Teacher)	Internal Test/Quiz:20+20 Assignment/ Semenar-10 Total Marks-30	Better marks out of the two Tot Quiz + Obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):70	Two section A&B Section A: Q1 Objective 10*1=10 Marks Q2 Short answer type-5*4=20 Section B: Descriptive answer type questions 1 out of 2 from each- 4*10=40 Marks	
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MASTER OF SOCIAL WORK (MSW)
SEMSESTER-II
COURSE CURRICULUM

PART-A: Introduction		
Programme: MSW (PG Diploma/Degree)	Semester-II	Session: 2024-26
Course Code	DUMSWP-201P	
Course Title	SOCIAL WORK PRACTICUM	
Course Type	Discipline Specific Course (DSC)	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> The field work practice in the second semester will consist of Rural Immersion Camp for one week and Concurrent Field Work-II for 15 weeks (two days per week). Foster participative, reflective, and analytical learning. This encourages active involvement in designing and executing initiatives in rural areas. 	
Total Credits	4 Credits	1 Credit= 15 Hours of Internship and Training
Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course		
Total Hours of Internship and Training - 60 Hours		
Unit	Topics (Course Contents)	Total No. of Hours
	<p>Concurrent Field Work: In the second semester the student is placed in civil society organization and /or community as well as institutions where they can practice professional methods of social work intervention. Every week the students write a report of their activities and submit it to the concerned field work supervisor. The supervisor conducts individual and group conferences regularly. During Concurrent Field Work (CFW), It is mandated for every social work trainee to undertake at least three Social Case Work interventions, two Social Group Work intervention and community of placement. while all other mandates continue to be similar as CFW.</p> <p>Rural Immersion Camp:</p> <p>Mandatory Week-Long Rural Immersion Camp:</p> <ul style="list-style-type: none"> A key part of the semester designed for social work trainees. Focused on providing exposure to community living, indigenous knowledge, and the everyday challenges of rural localities. <p>Integral to Practice Learning:</p> <ul style="list-style-type: none"> Offers firsthand experience of rural life, its problems, and issues. Enables trainees to effectively plan, organize, and implement relevant programs. <p>Learning Objectives:</p> <p>Guidance and Support:</p> <ul style="list-style-type: none"> Students are guided throughout the camp by accompanying faculty members. 	60

PART-C: Assessment and Evaluation

Suggested Continuous Evaluation Method:

Maximum Marks :100 Marks

Field Work Evaluation :70 Marks

Field Work Viva Voce :30 Marks

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