

**SHRI DAVARA UNIVERSITY**  
**NAYA RAIPUR (C.G.)**



**PROGRAMME**  
**CURRICULUM**  
**FOR**  
**BACHELOR**  
**OF**  
**SOCIAL WORK**  
**SEMESTER- II**  
**SESSION- 2025-2026**

Established under Chhattisgarh Private Universities (Establishment and Operation) Act, 2005

## FACULTY OF ARTS

Bachelor of Social Work, Semester-II

(Three Year UG Programme with Honours/ Honours with Research as per NEP-2020)

### Assessment Matrix

S. No	Course Code	Pool of DSCs (Any 3)	Type of Course	Teaching Hrs. per Week			Total Credits	Marking Scheme				ETE Duration (Hrs.)	
				L	T	P		Theory		Practical			Total Marks
								ETE	INT	ETE	EXT		
1	DUSWDSC-201T	Social Case Work	DSC-I	3	1	-	4	70	30	-	-	100	3
2	DUSWDSC-202T	Social Group Work	DSC-II	3	1	-	4	70	30	-	-	100	3
3	DUSWDSC-203P	Field Work Practice – 2	DSC-III	-	-	-	4	-	-	70	30	100	16
<b>COMPULSORY COURSES</b>													
4	DUBBGE- 201T	E- Commerce	GE-I	3	1	-	4	70	30	-	-	100	3
5	DUENVAEC-201T	Environmental Studies	AEC-I	2	-	-	2	35	15	-	-	50	2
6	DUCOSEC-201T	Concept of Business	SEC-I	2	-	-	2	35	15	-	-	50	2
Total Min. Teaching Hours: 60		Total Credits: 20					Total Marks: 500						

\* GE, AEC and VAC are compulsory to all.

DSC- Discipline Specific Course, GE- General Elective, AEC- Ability Enhancement Course, VAC- Value Addition Course

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**THREE YEAR UNDERGRADUATE PROGRAMME (2025-26)**

**DEPARTMENT OF SOCIAL WORK**

**COURSE CURRICULUM**

<b>PART-A: Introduction</b>		
Program: Bachelor of Social Work (Certificate/Diploma/Degree Honors)	Semester-II	Session: 2025-2026
Course Code	DUSWDSC-201T	
Course Title	Social Case Work	
Course Type	DSC (Discipline specific Course)	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> <li>➤ Able to demonstrate familiarity with Casework processes, tools and techniques and their application in Professional Social Work Practice.</li> <li>➤ Able to develop skills of Observation, Listening, Interviewing and Home Visits, Rapport Building, Resource Mobilization and Recording.</li> </ul>	
Credit Value	4 Credits	1 Credit = 15 Hours-learning & Observation
Total Marks	Max. Marks: =100	Min Passing Marks: 40
<b>PART -B: Content of the Course</b>		
Total No. of Teaching-learning Periods (01 Hr. per period) -60 Periods (60 Hours)		

UNIT	TOPICS (Course Contents)	No. of Periods
<b>UNIT- 1</b> <b>Introduction to Social Casework</b>	1. Social Casework: Concept, Nature, Scope, Objectives and Importance 2. Historical Development of Social Casework 3. Components of Social Casework (Person, Place, Problem and Process) 4. Principles of Social Casework	15
<b>UNIT -2</b> <b>Understanding Individuals and Problems</b>	1. Individual: Nature and Needs 2. Problems Faced by Individuals and Families 3. Concept of Social Role, Functioning and Coping 4. Casework Practice in different settings: Medical, School, Elderly care Homes, Correctional, and Rehabilitation Centres.	15
<b>UNIT -3</b> <b>Tools, Techniques and Skills of Social Casework</b>	1. Task Centered Approach 2. Social Psychological Approach 3. Problem Solving Approach and Integrated approach 4. Phases of Casework Process: Study, Assessment, Intervention, Termination, Evaluation and Follow-up	15
<b>UNIT-4</b> <b>Introduction to Political Concepts</b>	1. State: Origin, Concept and its Organs. 2. Concepts of Welfare State. 3. Constitution of India and its Salient Features. 4. Fundamental Rights, Directive Principles of State Policy	15

<b>PART-C, LEARNING RESOURCES, REFERENCE BOOKS &amp; OTHERS</b>		
<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Aptekar, Herbert	The Dynamics of Casework and Counselling	Houghton Mifflin Co.
Beistek, F.P.	The Casework Relationship. Chicago	Loyola University Press
Hamilton, G.	Theory and Practice of Social Casework	Columbia University Press
Mathew, G.	An Introduction to Social Casework. Bombay	Tata Institute of Social Sciences
Upadhyay, R K.	Social Case Work: A Therapeutic Approach	Rawat Publications
Timms, N.	Recording in Social Work. London	Routledge and Kegan Paul
Timms, N.	Social Casework: Principles and Practice	Routledge and Kegan Paul
<b>Online Resources</b>		
1	<a href="https://epgp.inflibnet.ac.in">https://epgp.inflibnet.ac.in</a>	
2	<a href="https://vidyamidra.inflibnet.ac.in/index.php">https://vidyamidra.inflibnet.ac.in/index.php</a>	
3	<a href="https://www.swayamprabha.gov.in">https://www.swayamprabha.gov.in</a>	
4	<a href="https://egyankosh.ac.in">https://egyankosh.ac.in</a>	
<b>PART-D ASSESSMENT &amp; EVALUATION</b>		
<b>Suggested Continuous Evaluation Method:</b>		
Maximum Marks	:100 Marks	
Continuous Internal Assessment (CIA)	:30 Marks	
End semester Exams (ESE)	:70 Marks	
<b>Continuous Internal Assessment (CIA): (By Course Teacher)</b>	Internal Test/Quiz (2): 20 Assignment/Seminar/Attendance:10 Total Marks- 30	Better marks out of two test and Assignment shall be considered against 30 marks
<b>End Semester Exam (ESE):</b>	Two Section – A&B Section A: Q 1-Objective- 10×1=10 Marks Q 2- short answer type- 5×4=20 Marks Section B: Descriptive answer type questions, 1out of 2 from each unit -	4×10=40 Marks

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**COURSE CURRICULUM**

<b>PART-A: Introduction</b>		
Program: Bachelor of Social Work (Certificate/Diploma/Degree Honors)	Semester-II	Session: 2025-2026
Course Code	DUSWDSC-202T	
Course Title	Social Group Work	
Course Type	DSC (Discipline Specific Course)	
Pre-requisite (if any)	As per program	
Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> <li>➤ Able to demonstrate familiarity with Group Work processes, tools and techniques and their application in Professional Social Work Practice</li> <li>➤ Able to develop skills of Facilitation, Analytical Thinking, Leadership Building, Programme Planning, Evaluation and using Programme Media in groups</li> </ul>	
Credit Value	4 Credits	1 Credit = 15 Hours-learning & Observation
Total Marks	Max. Marks: =100	Min Passing Marks: 40
<b>PART -B: Content of the Course</b>		
Total No. of Teaching-learning Periods (01 Hr. per period) -60 Periods (60 Hours)		

UNIT	TOPICS (Course Contents)	No. of Periods
<b>UNIT- 1</b> <b>Introduction to Social Group Work</b>	1. Social Groups: Meaning, Characteristics and Importance 2. Types of Groups: Primary and Secondary, Open and Closed, Formal and Informal 3. Evolution of Social Group Work 4. Values of Social Group Work	15
<b>UNIT -2</b> <b>Social Group Work and its Practice</b>	1. Assumptions and Objectives of Social Group Work 2. Models of Social Group Work Practice 3. Application of Social Group Work with Different Groups: Children, Adolescents, Older Persons, Women and Persons with Disability 4. Areas of Social Group Work Practice in Different Settings	15
<b>UNIT -3</b> <b>Group Process and Dynamics</b>	1. Stages of Group Development 2. Group Dynamics 3. Principles of Social Group Work 4. Social Group Work Process: Facilitation, Role of Group worker, Leadership and Decision Making	15
<b>UNIT-4</b> <b>Skills and Techniques of Social Group Work Practice</b>	1. Social Group Work Skills: Facilitation, Analytical Thinking and Leadership Building 2. Programme Planning and Evaluation 3. Use of Programme Media 4. Group Discussion, Group Counselling, Group Decision Making, and Recording in Group work	15

<b>PART-C, LEARNING RESOURCES, REFERENCE BOOKS &amp; OTHERS</b>		
<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
Brown, Allan	Group Work	Ashgate
Charles D. Gravin, Lorraine M. Gutierrez, Maeda J Galinsky	Handbook of Social Work with Groups	Rawat Publications
David Cappuzzi, Douglas R. Gross	Introduction to Group Work, Fourth Edition	Rawat Publications
Geoffrey, L.G. and Ephross, P.H.	Group Work with Population at Risk	Oxford University Press
H.Y. Siddiqui	Group Work: Theories and Practices	Rawat Publications
Kanopka, G.	Social Group Work: A Helping Process	Prentice
Trecker, H.B.	Social Group Work: Principles and Practice	Association Press
<b>Online Resources</b>		
1	<a href="https://epgp.inflibnet.ac.in">https://epgp.inflibnet.ac.in</a>	
2	<a href="https://vidyamidra.inflibnet.ac.in/index.php">https://vidyamidra.inflibnet.ac.in/index.php</a>	
3	<a href="https://www.swayamprabha.gov.in">https://www.swayamprabha.gov.in</a>	
4	<a href="https://egyankosh.ac.in">https://egyankosh.ac.in</a>	
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**DEPARTMENT OF SOCIAL WORK**

**COURSE CURRICULUM**

<b>PART-A: Introduction</b>		
<b>Program: Bachelor of Social Work (Certificate/Diploma/Degree Honors)</b>	<b>Semester-II</b>	<b>Session: 2025-2026</b>
<b>Course Code</b>	<b>DUSWFWP-203P</b>	
<b>Course Title</b>	<b>Field Work Practice – 2</b>	
<b>Course Type</b>	<b>FWP (Field Work Practice)</b>	
<b>Pre-requisite (if any)</b>	<b>As per program</b>	
<b>Course Learning. Outcomes (CLO)</b>	<ul style="list-style-type: none"> <li>➤ Able to understand Programmes and projects of governmental and nongovernmental organizations and critically appraise them</li> <li>➤ Able to understand role of professional Social Workers in different settings</li> <li>➤ Able to understand programme media Skills in planning Social Work interventions</li> <li>➤ Able to develop skills of writing record of the observation visits and engage in meaningful discussions during group interactions</li> </ul>	
<b>Credit Value</b>	<b>4 Credits</b>	
<b>Total Marks</b>	<b>Max. Marks: 100</b>	<b>Min Passing Marks: 40</b>
<b>PART -B: Content of the Course</b>		

<b>UNIT</b>	<b>TOPICS (Course Contents)</b>
<b>Field Work Tasks /Activities</b>	<p>1. Observation Visits to the governmental or non-governmental organizations. At least five Observation Visits should be organized highlighting the role of Social Work Profession in the given area. Some of the Social Work areas where visits can be organized are:</p> <p>1.1. Health Setting- Hospitals, Community health extension projects, Primary health canthers, Psychiatric Departments, Clinics, and HIV Guidance Canthers etc.</p> <p>1.2. Educational Setting - Formal schools, non-formal/adult education canthers, income generating skill development canthers, vocational training facilities, etc.</p> <p>1.3. Community Services – Skill development programme canthers, vocational training canthers, environment improvement canthers, family service canthers, Community development projects in urban and rural settings, etc.</p> <p>1.4. Institutional and Non-institutional Services for Special Groups - the Differently abled, Mentally Challenged, Destitute, Migrants, Women, Street Children, Elderly, and Other Vulnerable Groups; Adoption Agencies, Child Rights Protection Facilities, Rehabilitation canthers, Labour Welfare Canthers /workers education canthers etc.</p> <p>1.5. Criminal Justice System- Prisons/Jails, Courts, Police stations, and agencies under the Juvenile Justice Act.</p> <p>1.6. Civic Administration Canthers- Municipal Corporation, Ward offices, Zila Parishad, Panchayat Samiti, Block Development Office, etc.</p>

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	<p>2. Organize Programme Media classes for students which are as follows:</p> <p>2.1. Art and Craft (Best out of waste)</p> <p>2.2. Music (Vocal and Instrumental, folk and Community Singing)</p> <p>2.3. Group Games (Indoor and Outdoor)</p> <p>2.4. Street Theatre</p>
	<p>3. Group Conference with field work supervisor after observation visits</p>
	<p>4. Report Writing</p>

### **PART-C ASSESSMENT & EVALUATION**

#### **Suggested Continuous Evaluation Method:**

Maximum Marks	:100 Marks
Field Work Evaluation	:70 Marks
Field Work Viva Voce	:30 Marks

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