



SHRI DAVARA UNIVERSITY

B.A.LL.B. Second Semester Syllabus Teaching and Examination Scheme

Sr. No.	Category	Subject Code	Subject Name	Hours Per week				C		Examination Scheme			
				L	T	P	Total Credits	Theory Marks		Practical (Internal)	Practical (External)	Total	
								ESE	IA				
1	CC 06	BALSDUTCC106	CONSTITUTIONAL LAW – I	3	1	-	4	70	30	-	-	100	
2	CC 07	BALSDUTCC107	LAW OF CONTRACT –II & SALES OF GOODS ACT	3	1	-	4	70	30	-	-	100	
3	CC 08	BALSDUTCC108	LEGAL HISTORY - II	3	1	-	4	70	30	-	-	100	
4	AECC 02	BALSDUTCC109	ENVIRONMENTAL STUDIES	3	1	-	4	70	30	-	-	100	
5	CC 09	BALSDUTCC110	ECONOMICS II	3	1	-	4	70	30	-	-	100	
6	CC 10	BALSDUTCC111	POLITICAL SCIENCE II	3	1	-	4	70	30	-	-	100	
Total Credit							24	420	180				600

SUMMER INTERNSHIP – I: The Students shall undergo a Summer Internship for not less than 30 working days after the End Term Examinations. The students shall submit a Report along with the Internship Diary as and when notified. The Summer Internship is a Practical Course and shall be evaluated in Semester – III.



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NAME OF THE PROGRAMME/SEMESTER:BA.LL.B/ II	BRANCH:LAW
NAME OF THE SUBJECT:CONSTITUTIONAL LAW-I	SUBJECT CODE: BALS DUTCC106
TOTAL MARKS FOR EVALUATION:100	NO. OF CONTACT HOURS: 60

COURSE OBJECTIVE: The course material seeks to introduce the student to the relevance of entail enable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policymaking in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Relevance of Curriculum to local, regional, national, and global development needs

Parameter	Needs Addressed by this Course
Global	Goal Nos. 1, 2, 3, 4, 5, 6, 8, 10, 16
National	Goal Nos. 2, 3, 4, 5, 7, 9, 13, 14, 15, 16
Regional	Goal Nos. 1, 2, 4
Local	Goal Nos. 1, 4, 5

COURSE OUTCOME (CO)s:

The student upon completion of the course will be able to;

CO-1: Describe the importance of Preamble, the concept of Citizenship, Fundamental Rights.

CO-2: Describe the importance of Right to Equality and understanding need of Protective Discrimination.

CO-3: Fundamental of freedom as guaranteed by the Constitution of India.

CO-4: Explaining Secularism. Description of freedom of Religion and rights of minorities as provided by the Indian Constitution.

UNITWISE DETAILS	(CO)	BLOOM'S TAXONOMY	CONTACT HOURS	CURRICULA RELEVANT TO LOCAL, REGIONAL, NATIONAL AND GLOBAL DEVELOPMENT NEEDS
UNIT-I: CITIZENSHIP, STATE AND INVOLABILITY OF FUNDAMENTAL RIGHTS 1. Preamble to the Indian Constitution, Citizenship – Constitutional Provisions and Kinds of Citizenship, Acquisition and Termination of Citizenship under the Citizenship Act, 1955. 2. State–Article 12-Definition, Instrumentalities of State, Whether Judiciary is a ‘State’? 3. Fundamental Rights – Origin and Importance, Enforceability of Fundamental Rights; Article 13 - Laws inconsistent with Fundamental Rights, Scope of ‘Law’ under Article 13, Is Constitutional amendment ‘Law’ under article 13?	CO-1	Remembering	12	GDG NO. 4, 16 NDG NO. 13, 14, 15, 16 RDG NO. 1, 2, 4 LDG NO. 1, 5



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4. Doctrine of Severability ,Doctrine of Waiver, Doctrine of Eclipse.				
<p>CaseLaws:</p> <ul style="list-style-type: none"> • <i>SomPrakashRekhiv.UnionofIndia</i>AIR1981SC212 • <i>PradeepKumarBiswas v.IndianInstituteofChemicalBiology</i>(2002)5SCC111 • <i>ZeeTelefilmsLtd.v.UnionofIndia</i>(2005)4SCC649 • <i>StateofU.P.v.RadheyShyamRai</i>,2009(3)SCALE754 • <i>JatyaPalSinghv.UnionofIndia</i>(2013)6SCC452 • <i>BCCIV.CricketAssociationofBihar</i>(2015)3SCC251 • <i>KeshavanMadhavaMenonv.StateofBombay</i>,AIR1955SC128 • <i>StateofGujaratv.SriAmbikaMills</i>, AIR1974SC1300 • <i>BhikajiNarainDhakrasv.StateofM.P.</i>,AIR1955SC781 • <i>Dr.JanetJeyapaulv.SRMUniversity</i>AIR2016SC73. • <i>BashesherNathv.CIT</i>,AIR1959SC149 • <i>StateofBombayv.F.N.Balsara</i>,AIR1951SC318 • <i>RMDCv.UnionofIndia</i>,AIR1957SC628 				
<p>UNIT-II RIGHTTOEQUALITYANDPROTECTIVEDISCRIMINATION(ARTICLES14—18) 1. Article 14: Equality before Law and Equal Protection of Laws – Meaning; Test of Reasonable Classification,New Approach to Equality–Doctrine of Non-arbitrariness vis-à-vis <i>E.P.Royappav.StateofTamilNadu</i>. 2. Prohibited grounds of discrimination– Article 15, Special provisions relating to women. 3. Article 16: Equality of Opportunity in matters of Public Employment; Protective Discrimination - Reservations in appointments and promotions; Special provisions for socially and educationally backward classes of citizens and for Scheduled Castes and Scheduled Tribes. 4. Article 17: Untouchability: Article 18: Abolition of Titles.</p>	CO-2	Understanding	12	GDG NO. 1, 2, 3, 4, 5, 10 NDG NO. 2, 4, 5, 7, 13, 15, 16 RDG NO. 1 LDG NO. 1
<p>CaseLaw:</p> <ul style="list-style-type: none"> • <i>ChiranjitLalChaudharyv.UnionofIndia</i>,AIR1951SC41 • <i>StateofW.B.v.AnwarAliSarkar</i>,AIR1952SC75 • <i>KathiRaningRawatv.StateofSaurashtra</i>,AIR1952SC123 • <i>IndraSawhneyv.UnionofIndia</i>,AIR1993SC477 • <i>E.P.Royappav.StateofTamilNadu</i>AIR1973SC • <i>AshokKumarThakurv.UnionofIndia</i>(2008)6SCC1 • <i>IndraSawhneyv.UnionofIndia</i>,AIR2000SC498 • <i>M.Nagrajv.UnionofIndia</i>(2006)8SCC212 • <i>JarnailSinghandOthersvLachhmiNarainGuptaandOthers</i>2018SCC OnLine SC 1641 • <i>RohtasBhankarv.UnionofIndia</i>(2014)8SCC872 				



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<ul style="list-style-type: none"> • <i>Joseph Shine v. Union of India</i> 2018 SCC Online SC 1676 • <i>State of Karnataka v. Appa Balu Ingale</i> AIR 1993 SC 1126 • <i>Balaji Raghavan v. Union of India</i>, AIR 1996 SC 770 				
UNIT-III FUNDAMENTAL FREEDOMS UNDER THE CONSTITUTION (ARTICLES 19-23) 1. Protection of six rights regarding Freedom of Speech & Expression, Assembly, Association, Profession 2. Protection in respect of conviction for offences 3. Protection of Life and Personal Liberty 4. Right to Elementary Education – The Constitution (86 th Amendment) Act. 5. Protection against arrest and detention 6. Reasonable Restrictions under article 19(2): Test to determine reasonableness of restriction.	CO-3	Understanding	10	GDG NO. 1, 2, 3, 4, 5, 6, 8, 10, 16 NDG NO. 2, 3, 4, 5, 7, 13, 14, 15, 16 RDG NO. 1, 2, 4 LDG NO. 1, 5
Caselaw: <ul style="list-style-type: none"> • <i>Bennett Coleman & Co. v. Union of India</i>, AIR 1973 SC 106 • <i>Secretary, Ministry of I & B, State of W. Bv. Cricket Association (1995) 2 SCC 161</i> • <i>Shreya Singhal v. Union of India</i> (2013) 12 SCC 73 • <i>People's Union for Civil Liberties (PUCL) v. Union of India</i> (2003) 4 SCC 399 • <i>State of Gujarat v. Mirzapur Moti Qureshi Kasab Jamat</i>, AIR 2006 SC 212 • <i>Tehseen S. Poonawalla v. Union of India</i>, 2018 SCC Online SC 696 • <i>Smt. Selvi and Ors. v. State of Karnataka</i>, AIR 2010 SC 1974 • <i>Maneka Gandhi v. Union of India</i>, AIR 1978 SC 597 • <i>National Legal Services Authority v. Union of India</i> (2014) 5 SCC 438 • <i>AK Roy v. Union of India</i>, AIR 1982 SC 710 • <i>Justice K.S. Puttaswamy v. Union of India</i> (2017) 10 SCC 1 • <i>D.K. Basu v. State of West Bengal</i> (1997) 1 SCC 416 • <i>Navtej Singh Johar v. Union of India</i> (2018) 1 SCC 791 • <i>Bijoe Emmanuel v. State of Kerala</i> (1986) 3 SCC 615 • <i>Shayara Banov. Union of India</i>, 2017 SCC Online SC 963 • <i>Indian Young Lawyers Association v. State of Kerala</i> 2018 SCC Online SC 1690 • <i>Islamic Academy of Education v. State of Karnataka</i>, JT 2003 (7) SCC 1 • <i>T.M.A. Pai Foundation V. State of Karnataka</i>, AIR 2003 SC 355 • <i>P.A. Inamdar v. State of Maharashtra</i>, AIR 2005 SC 3236 				
UNIT-IV SECULARISM, RELIGIOUS FREEDOM AND RIGHTS OF MINORITIES UNDER THE INDIAN CONSTITUTION 1. Concept of Secularism, Freedom of Religion, Dichotomy between Secularism and Right to Freedom of Religion: Article 25 and Article 26, Limitations on Freedom of Religion, Minority rights: Meaning, scope; Right of minorities to establish educational institutions.	CO-4	Applying	6	GDG NO. 4, 5, 10, 16 NDG NO. 16 RDG NO. 1 LDG NO. 1



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Case Law: <ul style="list-style-type: none"> • <i>Navtej Singh Johar v. Union of India</i> (2018) 1 SCC 791 • <i>Bijoe Emmanuel v. State of Kerala</i> (1986) 3 SCC 615 • <i>Shayara Banov. Union of India</i>, 2017 SCC Online SC 963 • <i>Indian Young Lawyers Association v. State of Kerala</i> 2018 SCC Online SC 1690 • <i>Islamic Academy of Education v. State of Karnataka</i>, JT 2003 (7) SCC 1 				
UNIT-V JUDICIAL PROCESS UNDER THE CONSTITUTION – CONSTITUTIONAL REMEDIES 1. Judicial Review – Meaning and Importance 2. Right to Constitutional Remedies – Articles 226 and 32: Distinguishing Features, Powers of High courts and the Supreme Court to issue writs, Concurrent Jurisdiction. 3. Special Leave Petition – Art. 136 4. Jurisdiction of Supreme Court – Original (Article 131), Advisory, (Article 144) Appellate (Articles 133-134) 5. Public Interest Litigation: Meaning and Evolution.	CO-5	Analysing	10	GDG NO. 4, 5, 10, 16 NDG NO. 13, 15, 16 RDG NO. 1 LDG NO. 1
UNIT- VI DIRECTIVE PRINCIPLES OF STATE POLICY AND FUNDAMENTAL DUTIES 1. Directive Principles of State Policy – Nature, Importance, and Justifiability. 2. Effect of inconsistency between Fundamental rights and Directive Principles of State Policy. 3. Social security and welfare provisions under Directive Principles of State Policy; Economic rights. 4. Fundamental Duties – Evolution, Relationship between Fundamental Rights and Duties.	CO-6	Understanding	10	GDG NO. 1, 2, 3, 4, 5, 10 NDG NO. 2, 3, 4, 9, 13, 15, 16 RDG NO. 1, 2 LDG NO. 1, 4
Case Law: <ol style="list-style-type: none"> 1. <i>Hon'ble Shri Rangnath Mishra v. Union of India</i>, JT 2003 (7) SC 206 				

Textbooks:

- Mahendra P. Singh, V.N. Shukla's Constitution of India (11th ed., 2008)
- H.M. Seervai, Constitutional Law of India [4th edn.]
- M.P. Jain, Indian Constitutional Law (5th ed., 2003) D.D. Basu, Shorter Constitution of India (14th ed., 2009)



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NAME OF THE PROGRAMME/SEMESTER: BA. LL. B / II	BRANCH: LAW
NAME OF THE SUBJECT - LAW OF CONTRACT – II , SALES OF GOODS ACT & THE INDIAN PARTNERSHIP ACT	SUBJECTCODE: BALS DUTCC107
TOTAL MARKS FOR EVALUATION: 100	NO. OF CONTACT HOURS: 60

COURSE OBJECTIVE: This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and need specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Relevance of Curriculum to local, regional, national, and global development needs

Parameter	Needs Addressed by this Course
Global	Goal Nos. 4, 8, 17
National	Goal Nos. 2, 5, 12, 16
Regional	Goal Nos. 1
Local	Goal Nos. 1, 5

COURSE OUTCOME (CO) s:

The student upon completion of the course will be able to;

CO-1: Define the context and rationale of specific contracts of Indemnity & Guarantee. And determine the usage of Principles and the rights of the parties under Bailment & Pledge

CO-2: Identify the relation of contract of agency with our day-to-day commercial activities and their impact on social & economic front.

CO-3: Identify the relevant legal issues involved in Sale of Goods Act and its applicability.

CO-4: Apply the relevant principles, legal provisions and the case laws in Partnership Act to the legal issues in Contractual dealings and construct a coherent and effective argument for dispute resolution.



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UNITWISEDETAILS	(CO)	BLOOM'S TAXONOMY	CONTACT HOURS	CURRICULA RELEVANT TO LOCAL, REGIONAL, NATIONAL AND GLOBAL DEVELOPMENT NEEDS
UNIT-I INDEMNITY AND GUARANTEE/ BAILMENT AND PLEDGE Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge: Meaning and Distinction, Rights and Duties of Bailor/ Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.	CO-1	Remembering Understanding Applying	20	GDG NO. 4, 8 NDG NO. 16 RDG NO. 1 LDG NO. 1
UNIT-II AGENCY Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.	CO-2	Remembering Understanding Applying	10	GDG NO. 4 NDG NO. 2, 16 RDG NO. 1 LDG NO. 1
Case Laws: <ul style="list-style-type: none"> • <i>Narandas Morardas Gajiwalav. SPAMPapammal, AIR 1967 SC 333</i> • <i>Kuchwar Lime and Stone Co. v. Dehri Rohtas Light Rly. & Co. Ltd., AIR 1969 SC 193</i> • <i>Lakshminarayan Ram Gopal v. Govt. of Hyderabad, AIR 1954 SC 367</i> • <i>Snow White Indl. Corpn. v. Collector of Central Excise, AIR 1989 SC 1555</i> • <i>K.D. Kamath & Co. v. CIT (1971) 2 SCC 873 01</i> • <i>Cox v. Hickman (1860) 8 H.L. C. 268 10</i> • <i>Mollwo, March & Co. v. The Court of Wards (1872) L.R. 4 P. C. 419</i> 				
UNIT- III SALE OF GOODS ACT 1930 Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.	CO-3	Remembering Understanding Applying	15	GDG NO. 4, 8 NDG NO. 2, 16 RDG NO. 1 LDG NO. 1



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Case Laws:

- *Commr. of Commercial Taxes v. Hindustan Aeronautics Ltd., AIR 1972 SC 744: (1972) 1 SCC 395 142*
- *Sentinel Rolling Shutters & Engg. Co. (P) Ltd. v. CST, AIR 1978 SC 545: (1978) 4 SCC 260 145*
- *Northern India Caterers (India) Ltd. v. Lt. Governor of Delhi (1978) 4 SCC 36 & (1980) 2 SCR 650 152*
- *State of Karnataka v. Udi Krishna Bhawan (1981) 3 SCC 761 55*
- *Larsen & Toubro Ltd. v. State of Karnataka, (2014) 1 SCC 708 156*
- *Kone Elevators v. State of Tamil Nadu (2014) 7 SCC 1 179*
- *State of Karnataka and Ors. v. Pro Lab and Ors. AIR 2015 SC 1098*

UNIT-IV

THE INDIAN PARTNERSHIP ACT, 1932

Nature of partnership firm, Relations of partner to one another and outsiders, Rights/Duties of partners *inter se*, Partnership Property: Relations of Partner to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non-registration.

CO-4

Remembering
Understanding
Applying

15

GDG NO. 4, 8,
17
NDG NO. 2, 16
RDG NO. 1
LDG NO. 1

Case Laws:

- *CIT v. Jaylakshmi Rice & Oil Mills Contractor Co., AIR 1971 SC 101 549*
- *Jagdish Chandra Gupta v. Kajaria Traders (India) Ltd., AIR 1964 SC 188 252*
- *Haldiram Bhujawalav. Anand Kumar Deepak Kumar (2000) 3 SCC 250 56*
- *Saligram Ruplal Khannav. Kanwar Rajnath, AIR 1974 SC 109 463*
- *Santiranjan Das Gupta v. Dasuram Murzamull, AIR 1973 SC 48 73*
- *M/s. Juggilal Kamlatpat v. M/s. Sew Chand Bagree, AIR 1960 Cal. 463 76*
- *Sharad Vasant Kotak v. Ramniklal Mohanlal Chawda (1998) 2 SCC 171 79*
- *S. V. Chandra Pandian v. S. V. Sivalinga Nadar (1993) 1 SCC 589*



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NAME OF THE PROGRAMME/SEMESTER: BA. LL. B / II	BRANCH: LAW
NAME OF THE SUBJECT - LEGAL HISTORY – II (1858-1935)	SUBJECTCODE: BALS DUTCC108
TOTAL MARKS FOR EVALUATION:100	NO. OF CONTACT HOURS: 60

COURSE OBJECTIVE:

Relevance of Curriculum to local, regional, national, and global development needs

Parameter	Needs Addressed by this Course
Global	Goal Nos. 4, 8, 17
National	Goal Nos. 2, 5, 12, 16
Regional	Goal Nos. 1
Local	Goal Nos. 1, 5

COURSE OUTCOME (CO) s:

The student upon completion of the course will be able to;

CO-1: Understand the development of the British Indian legal system after 1858.

CO-2: Study major legislative and constitutional reforms during the period.

CO-3: Analyze the impact of colonial legal policies on Indian society.

CO-4: Identify the foundations of the modern Indian legal system.

UNIT WISE DETAILS	(CO)	BLOOM'S TAXONOMY	CONTACT HOURS	CURRICULA RELEVANT TO LOCAL, REGIONAL, NATIONAL AND GLOBAL DEVELOPMENT NEEDS
UNIT-I (a) The Government of India Act 1858, Main provisions, merits & Demerits of the Act. (b) The Indian Council Act 1861 circumstances, main provisions, merits & Demerits. (c) Government of India Act, 1870. (d) The Indian Councils Act, 1892, provisions, merits & demerits and its main Contribution in the Act.	CO-1	Remembering Understanding Applying	15	GDG NO. 4, 6, 12, 13, 14, 15 NDG NO. 7, 9, 10, 16 RDG NO. 1, 2, 3, 4 LDG NO. 1, 2



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<p>UNIT-II (a) The Indian Council Act 1909 (Minto – Morley Reforms), Provisions, effect & defect of the Act (b) World War First and its effect in Constitutional Development in India (c) The Government of India Act, 1919, The Montague Declaration, failure of the Montfort Reforms. (d) The working & failure of Dyarchy System.</p>	CO-2	Remembering Understanding Applying	15	GDG NO. 4 NDG NO. 2, 16 RDG NO. 1 LDG NO. 1
<p>UNIT- III (a) The Simon Commission and development Up to 1935 Act. (b) Nehru Report 1928, Rejection of Nehru Report and Fourteen Points Report by Muslim League. (c) The National Movement and Communal Award of Poona Pact. (d) Lord Irwin's Proclamation 1929.</p>	CO-3	Remembering Understanding Applying	15	GDG NO. 4, 8 NDG NO. 2, 16 RDG NO. 1 LDG NO. 1
<p>UNIT-IV (a) The Government of India Act 1935- Main Provisions. Effect of the federal System in India. Merits & Demerits of the Act. (b) Constitutional Development 1937 to 1947. Two nation theory and Pakistan. (c) The August Offer 1940, Cripps Mission 1942, Wavell Plan 1945, Shimla Conference, Round Table Conference. (d) Cabinet Mission 1946, Mountbatten Plan 1947, The Indian Independence Act 1947 (a) The Indian High Court Act 1861, Letters Patent establishing High courts, Indian High Court Act 1865 and 1911. (b) The Federal Court of India 1935-foundation, functions & powers, Abolition of Federal Court.</p>	CO-4	Remembering Understanding Applying	15	GDG NO. 4, 8, 17 NDG NO. 2, 16 RDG NO. 1 LDG NO. 1



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NAME OF THE PROGRAMME/SEMESTER: BA. LL. B / II	BRANCH: LAW
NAME OF THE SUBJECT - ENVIRONMENTAL STUDIES	SUBJECTCODE: BALS DUTCC109
TOTAL MARKS FOR EVALUATION: 100	NO. OF CONTACT HOURS: 60

COURSE OBJECTIVE: The course aims to develop awareness and understanding of environmental issues and the importance of sustainable development. It introduces students to the basic concepts of ecology, ecosystems, biodiversity, and natural resource management. The course focuses on the relationship between human activities and the environment, highlighting the causes and consequences of environmental degradation such as pollution, climate change, and loss of biodiversity. It also emphasizes the role of environmental protection laws, policies, and international agreements in conserving natural resources. Through this study, students gain knowledge about environmental ethics, conservation strategies, and the need for responsible use of natural resources. The course encourages critical thinking about environmental challenges and promotes a sense of responsibility toward environmental protection and sustainable living. Overall, it equips students with the knowledge necessary to understand environmental issues and the legal measures required to address them.

Relevance of Curriculum to local, regional, national, and global development needs

Parameter	Needs Addressed by this Course
Global	Goal Nos. 4, 8, 17
National	Goal Nos. 2, 5, 12, 16
Regional	Goal Nos. 1
Local	Goal Nos. 1, 5

COURSE OUTCOME (CO) s:

The student upon completion of the course will be able to;

CO-1: Understand the direct relation between Humans and Environment.

CO-2: Understand various Natural Resources and the meaning of Sustainable Development, why it is important.

CO-3: Analyse various Environmental issues: Pollution, Population, etc.

CO-4: Understand the meaning of Biodiversity and Ecosystem, how it is to be conserved.



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UNIT WISE DETAILS	(CO)	BLOOM'S TAXONOMY	CONTACT HOURS	CURRICULA RELEVANT TO LOCAL, REGIONAL, NATIONAL AND GLOBAL DEVELOPMENT NEEDS
<p>UNIT-I NATURAL RESOURCES AND SUSTAINABLE DEVELOPMENT Overview of natural resources: Definition of resource; Classification of natural resources- biotic and a biotic, renewable and non-renewable.</p> <p>Biotic resources: Major type of biotic resources- forests, grasslands, wetlands, wildlife and aquatic (fresh water and marine); Microbes as a resource; Status and challenges.</p> <p>Water resources: Types of water resources- fresh water and marine resources; Availability and use of water resources; Environmental impact of over-exploitation, issues and challenges; Water scarcity and stress; Conflicts over water.</p> <p>Soil and mineral resources: Important minerals; Mineral exploitation; Environmental problems due to extraction of minerals and use; Soil as a resource and its degradation.</p> <p>Energy resources: Sources of energy and their classification, renewable and non-renewable sources of energy; Conventional energy sources- coal, oil, natural gas, nuclear energy; non-conventional energy sources- solar, wind, tidal, hydro, wave, ocean thermal, geothermal, biomass, hydrogen and fuel cells; Implications of energy use on the environment.</p> <p>Introduction to sustainable development: Sustainable Development Goals (SDGs)- targets and indicators, challenges and strategies for SDGs.</p>	CO-1	Remembering Understanding Applying	15	GDG NO. 4, 6, 12, 13, 14, 15 NDG NO. 7, 9, 10, 16 RDG NO. 1, 2, 3, 4 LDG NO. 1, 2



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<p>UNIT-II ENVIRONMENTAL ISSUES: LOCAL, REGIONAL AND GLOBAL Environmental issues and scales: Concepts of micro-, meso-, synoptic and planetary scales; Temporal and spatial extents of local, regional, and global phenomena.</p> <p>Pollution: Impact of sectoral processes on Environment; Types of Pollution- air, noise, water, soil, thermal, radioactive; municipal solid waste, hazardous waste; transboundary air pollution; acid rain; smog.</p> <p>Land use and Land cover change: land degradation, deforestation, desertification, urbanization. Biodiversity loss: past and current trends, impact.</p> <p>Global change: Ozone layer depletion; Climate change. Disasters – Natural and Man-made (Anthropogenic)</p>	CO-2	Remembering Understanding Applying	15	GDG NO. 4 NDG NO. 2, 16 RDG NO. 1 LDG NO. 1
<p>UNIT- III CONSERVATION OF BIODIVERSITY AND ECOSYSTEMS Biodiversity and its distribution: Biodiversity as a natural resource; Levels and types of biodiversity; Biodiversity in India and the world; Biodiversity hotspots; Species and ecosystem threat categories. Ecosystems and ecosystem services: Major ecosystem types in India and their basic characteristics forests, wetlands, grasslands, agriculture, coastal and marine; Ecosystem services- classification and their significance.</p> <p>Threats to biodiversity and ecosystems: Land use and land cover change; Commercial exploitation of species; Invasive species; Fire, disasters and climate change.</p> <p>Major conservation policies: in-situ and ex-situ conservation approaches; Major protected areas; National and International Instruments for biodiversity conservation; the role of traditional knowledge, community-based conservation; Gender and conservation.</p>	CO-3	Remembering Understanding Applying	15	GDG NO. 4, 8 NDG NO. 2, 16 RDG NO. 1 LDG NO. 1



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<p>UNIT-IV ENVIRONMENTAL POLLUTION AND HEALTH Understanding pollution: Production processes and generation of wastes; Assimilative capacity of the environment; Definition of pollution; Point sources and non-point sources of pollution. Air pollution: Sources of air pollution; Primary and secondary pollutants; Criteria pollutants- carbon monoxide, lead, nitrogen oxides, ground-level ozone, particulate matter and sulphur dioxide; Other important air pollutants- Volatile Organic compounds (VOCs), Peroxyacetyl Nitrate (PAN), Polycyclic aromatic hydrocarbons (PAHs) and Persistent organic pollutants (POPs); Indoor air pollution; Adverse health impacts of air pollutants; National Ambient Air Quality Standards.</p> <p>Water pollution: Sources of water pollution; River, lake and marine pollution, groundwater pollution; water quality Water quality parameters and standards; adverse health impacts of water pollution on human and aquatic life.</p> <p>Soil pollution and solid waste: Soil pollutants and their sources; Solid and hazardous waste; Impact on human health.</p> <p>Noise pollution: Definition of noise; Unit of measurement of noise pollution; Sources of noise pollution; Noise standards; adverse impacts of noise on human health.</p> <p>Thermal and Radioactive pollution: Sources and impact on human health and ecosystems.</p>	CO-4	Remembering Understanding Applying	15	GDG NO. 4, 8, 17 NDG NO. 2, 16 RDG NO. 1 LDG NO. 1
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NAME OF THE PROGRAMME/SEMESTER: BA. LL. B / II	BRANCH: LAW
NAME OF THE SUBJECT- ECONOMICS II	SUBJECTCODE: BALSUTCC110
TOTAL MARKS FOR EVALUATION: 100	NO. OF CONTACT HOURS: 60

COURSE OBJECTIVE: The objective of this course is to introduce students to the structure and development of the Indian economy, including its condition at the time of independence, post-independence economic planning, Five-Year Plans, NITI Aayog, and new economic reforms. This course aims to help students understand the demographic trends of India and analyze major socio-economic issues such as education, health, malnutrition, migration, poverty, inequality, unemployment, and occupational distribution.

Relevance of Curriculum to local, regional, national, and global development needs

Parameter	Needs Addressed by this Course
Global	Goal Nos. 4, 8, 17
National	Goal Nos. 2, 5, 12, 16
Regional	Goal Nos. 1
Local	Goal Nos. 1, 5

COURSE OUTCOME (CO) s:

The student upon completion of the course will be able to;

CO-1: The student learns about the state of Indian Economy pre and post independence.

CO-2: The student's gets and understanding about the planning process and achievement in Indian Economy.

CO-3: The student will come to know about social problem like over population, un education, poor health, malnutrition, poverty and unemployment.

CO-4: The students learn about the economy of Chhattisgarh GSDP calculation per capita income and also the state of agricultural economy of Chhattisgarh.



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UNIT WISE DETAILS	(CO)	BLOOM'S TAXONOMY	CONTACT HOURS	CURRICULA RELEVANT TO LOCAL, REGIONAL, NATIONAL AND GLOBAL DEVELOPMENT NEEDS
UNIT- I An introduction to Indian economy Indian economy at the time of independence post-independence Indian economy development through five year plans Niti Aayog New economic reforms	CO-1	Remembering Understanding	10	GDG NO. 4 NDG NO. 16 RDG NO. 1 LDG NO. 1
UNIT-II Demography Demographic trends of India issues of education, health, malnutrition and migration. poverty and inequality unemployment & occupational distribution	CO-2	Remembering Understanding Analysing	20	GDG NO. 4 NDG NO. 16 RDG NO. 1 LDG NO. 1
UNIT-III AGRICULTURE Nature & importance of agriculture production & productivity, major problems in Indian agriculture land use pattern & land reforms, new agriculture strategies & green revolution	CO-3	Remembering Understanding	15	GDG NO. 4 NDG NO. 16 RDG NO. 1 LDG NO. 1
UNIT-IV INDUSTRY & FOREIGN TRADE industrial growth & productivity industrial policy & economic reforms micro, small & medium industries (msme) problems of small scale industries, publicenterprises in India, Role of foreign trade in India's development	CO-4	Remembering Understanding	15	GDG NO. 4 NDG NO. 16 RDG NO. 1 LDG NO. 1



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NAME OF THE PROGRAMME/SEMESTER: BA. LL. B / II	BRANCH: LAW
NAME OF THE SUBJECT- POLITICAL SCIENCE II	SUBJECTCODE: BALS DUTCC111
TOTAL MARKS FOR EVALUATION: 100	NO. OF CONTACT HOURS: 60

COURSE OBJECTIVE: The Course aims to develop a comprehensive understanding of fundamental political concepts such as power, authority, sovereignty, liberty, equality, and justice. It introduces students to the evolution of political ideas and institutions and examines how these ideas influence the functioning of modern states and governments. The course also focuses on major political ideologies including liberalism, socialism, democracy, and nationalism, helping students understand their impact on political systems and public policies. In addition, it highlights the relationship between political theory and legal frameworks, enabling students to appreciate how political structures shape constitutional and legal institutions. By studying the contributions of important political thinkers and analyzing contemporary political issues, the course encourages critical thinking and analytical skills. Overall, it equips students with the intellectual foundation necessary to understand the political context of law, governance, and public administration.

Relevance of Curriculum to local, regional, national, and global development needs

Parameter	Needs Addressed by this Course
Global	Goal Nos. 4, 6, 12
National	Goal Nos. 7,9
Regional	Goal Nos. 1,2
Local	Goal Nos. 1, 2

COURSE OUTCOME (CO) s:

The student upon completion of the course will be able to;

CO-1: Develop the knowledge of ancient political philosophy given by founding fathers of political thought the great Plato and Aristotle.

CO-2: Evaluate mediaeval political philosophy and contribution

CO-3: Examine the emergence of the modern age through the political philosophy of Machiavelli and Jean Bodin.

CO-4: Interpret the political ideas of individualism and liberalism in Hobbes and John Lock's philosophy General will and Social contract theory of Rousseau and others.



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UNIT WISE DETAILS	(CO)	BLOOM'S TAXONOMY	CONTACT HOURS	CURRICULA RELEVANT TO LOCAL, REGIONAL, NATIONAL AND GLOBAL DEVELOPMENT NEEDS
UNIT-I Socrates-virtue is knowledge Plato: Ideal State: Justice, Education, Communism, and Philosopher King Aristotle Sute, Family, property. Slavery, Citizenship, Constitution, Revolution.	CO-1	Remembering Understanding Applying	15	GDG NO. 4, 6, 12, NDG NO. 7, 9, RDG NO. 1, 2 LDG NO. 1, 2
UNIT-II Features of mediaeval political thought. Two Sword theory, Religious reform movement, Councilor movement. Thomas Aquinas and St Augustine, Renaissance Machiavelli: religion and morality, the duties and conduct of the king, Jean Bodin: The Theory of Sovereignty.	CO-2	Remembering Understanding Applying	15	GDG NO. 4 NDG NO. 2, 16 RDG NO. 1 LDG NO. 1
UNIT- III Thomas Hobbes. Sovereignty, Theory of Social Contract sovereignty, and Hobbes's Individualism. John Locke Locke as the father of liberalism, theory of social contract. Jean-Jacques Rousseau: Theory of Social Contract and General Will Jeremy Bentham: Utilitarianism. 1.5. Mill: Amendment in Utilitarianism, Liberty and Representative Government.	CO-3	Remembering Understanding Applying	15	GDG NO. 4, 8 NDG NO. 2, 16 RDG NO. 1 LDG NO. 1
UNIT-IV WF Hegel Dialectical method, State T.I.L.Green idea of State. Kart Mars: Political thought. Antonie Grammei- Hegemony, role of intellectuals. Hannah arendt-Totalitarianism. Mary Wollstonecraft. Fint wave Feminist view	CO-4	Remembering Understanding Applying	15	GDG NO. 4, 8, 17 NDG NO. 2, 16 RDG NO. 1 LDG NO. 1